



Year 3 Summer Curriculum Information



What we are learning at school

How you can help at home

Maths

Written Multiplication and Division: Formal methods for multiplication and division.

Time: Telling the time using analogue and digital time. Solving time duration problems. Converting time between minutes, hours, days, weeks and years.

Decimals: Regrouping decimals. Estimating, rounding and comparing decimals. Making decimals ten times greater and smaller.

Measure: Measuring and problem solving

3D shape: Building and identifying properties of 3D shapes.

English

-In English be looking at *The Paper Bag Princess* by Robert Munsch, which is a fictional fairy tale. This text will help the children to develop grammar, sentence construction, paragraphs and dialogue.

- We will also be looking at *The Wind in the Willows* by Kenneth Grahame. We will focus on setting and character descriptions. Our focus will be figurative language and expanded noun phrases.

- We will also be looking at creating a non chronological report using the key features, Haikus and looking at the book *Journey* by Aaron Becker.

Summer term.

-In addition, we will continue to develop our grammar skills throughout the term, focussing on: conjunctions, clauses, subordinate clauses, prepositions, the present perfect tense, higher level vocabulary for description – adverbs, adjectives and figurative language.

Visit

-Go for a walk around your local area. *What wildlife and plant life can you see? Can you identify the different parts of flowering plants? What do plants need to grow?*

-Visit the British Museum to see the collection of ancient Egyptian antiquities

Read

-Non-fiction books or websites about our History, Science, RE or DT units!
- Read *The First News* reports and find out what is happening in the news each week!

- Read a new book or author that you have not read before! *What do you like about the book? How does it compare to other books/authors you have read? Can you find any similarities or differences?*

Watch

-Newsround. An excellent child friendly way of communicating current affairs.

- Watch the *Awful Egyptians* on *Horrible Histories* via BBC iPlayer

- Watch a virtual tour of the British museum. *Can you spot any Egyptian artefacts?* <https://blog.britishmuseum.org/how-to-explore-the-british-museum-from-home/>

- Documentaries or programmes about our History and Science units.

-Play the numbers game on Countdown!

<http://happysoft.org.uk/countdown/numgame.php>

Reading

Reading will continue to have a high profile, exposing the children to a variety of fiction, non-fiction and poetry texts. Some of our reading texts this term will link with our **Science plants work and our Egyptians History topic!** We will use the reading domains as a focus for each lesson to practice children's comprehension, inference skills and vocabulary development.

Science

Plants

Big question: A world without plants. How would this affect you and our planet?

We will be identifying and describing the functions of different parts of flowering plants. We will also be learning about the requirements of plants for life and growth and how these requirements vary from plant to plant.

History

The Ancient Egyptians

Big question: Were the Ancient Egyptians a successful civilisation? If so, why?

We will be learning about the timeline of the Ancient Egyptian civilisation. We will analyse artefacts to learn more about the way they lived. The discovery of Tutankhamun's tomb will be taught, as well as the tradition of mummification.

Geography

Local Area Study- Food Miles

Where does our food come from? Harpenden is a Fair Trade Town- why?

Who would want to live in Southdown?

Field Work Study -Local Area Study (visit to Coop Store in Southdown)

R.E.

Talk about

-Plants and flowers that you have in the garden or local area. *Have you ever tried to grow your own vegetables or plants? What do plants/flowers need to help them grow?*

- Talk about our RE lessons based on different cultures and religions. *Which religions do you know about? What do you see in your community?*

- Talk about food hygiene in the kitchen as you prepare food together. *Discuss safety when using sharp knives. Give opportunities for practice.*

Try these websites for times tables support!

<https://www.timestables.co.uk/> This site includes interactive exercises and tests as well as test printouts.

<http://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child> This site gives more useful hints on how to approach times tables.

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables> This site has a range of interactive games for both KS1 and KS2 to help develop the pace of times tables recall.

Sources of Wisdom

Investigate, interpret and respond to a range of stories, sacred writings and sources of wisdom and authority, reflecting on the impact of beliefs and teachings as ways of seeing the world in different communities

Music

Bringing Us Together

We will be using a Disco song about friendship, peace, hope and unity to help us learn performance, composition and improvisation.

Recorder Stage 1

Year 3 will begin to learn the recorder, learning how to hold it correctly, make good quality sounds and learn simple tunes.

DT

In D&T, we will be looking at food technology and making our own healthy lunch snack. The children will learn about food hygiene, investigate food products and learn techniques such as slicing, grating, peeling and chopping.

Art

Linked to plants - science

In Art, we will be creating our own still life images from nature using sketching and drawing skills.

French

In French, we will learn about birthdays, time and food.

Computing

Purple Mash: Touch Typing, Spreadsheets; Simulations and Graphing



Year 3 Summer General Information



PE

-Our PE days are:
Apple class – Wednesday and Friday
Lilac class – Monday and Wednesday
Cherry class – Wednesday and Friday
-Children to come to school in their PE kits on those days.

My Personal Best

At The Grove Junior School, the children learn about core values that we hope will guide their development and help them to become responsible citizens with high aspirations. This term our focus will be Problem solving, Resourcefulness, Self-belief, Courage, Self-motivation, Fairness, Honesty, Evaluation and Decision making. In PSHE we will be focussing on Changing Me, First Aid and Relationships.

Homework expectations

Year 3 children are expected to:

- read five times a week (book and page numbers recorded at least three times in the planner)
- complete the assigned Mathletics unit each week (set on Friday, due by the following Friday)
- complete an Accelerated Reader quiz when a book has been finished (this may not be weekly)
- complete one Spelling activity each week (set on Monday, due on the following Monday)
- access TTRockstars once a week

The Accelerated Reader company do not allow access to quizzes on the weekends, so please plan accordingly. All logins are in planners, as well as specific websites for AR and Mathletics.

Misc.

Class Email addresses:

apple@grovejm.herts.sch.uk

lilac@grovejm.herts.sch.uk

cherry@grovejm.herts.sch.uk