



French: Progression of skills and knowledge



	Working Towards Curriculum Expectations	At Curriculum Expectations	Above Curriculum Expectations
Year 3			
Listening and Speaking	<ul style="list-style-type: none"> Listen and respond to simple rhymes, stories and songs. 	<ul style="list-style-type: none"> Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words 	<ul style="list-style-type: none"> Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words Listen attentively and understand instructions, etc.
Reading and Writing	<ul style="list-style-type: none"> Experiment with the writing of simple words 	<ul style="list-style-type: none"> Recognise some words in written form Sometimes make links between some phonemes, rhymes, spellings 	<ul style="list-style-type: none"> Recognise many words in written form Make links between some phonemes, rhymes, spellings Experiment confidently with the writing of simple words
Intercultural Understanding	<ul style="list-style-type: none"> Identify social conventions at home Know that French is spoken in many countries 	<ul style="list-style-type: none"> Learn about different languages spoken in the school Locate country/countries where language is spoken Identify social conventions at home and in other cultures 	<ul style="list-style-type: none"> Learn about and name different languages spoken in the school, and know why this is important Locate country/countries where language is spoken Identify social conventions at home and in other cultures and compare them
Year 4			
Listening and Speaking	<ul style="list-style-type: none"> Listen for specific words and phrases Listen for sounds, rhyme and rhythm Rarely answer questions on some topics 	<ul style="list-style-type: none"> Listen for specific words and phrases Listen for sounds, rhyme and rhythm Sometimes ask and answer questions on several topics Present a short spoken text 	<ul style="list-style-type: none"> Memorise and present a short spoken text Listen for specific words and phrases and notice patterns Listen for sounds, rhyme and rhythm and notice patterns Often able to ask and answer questions on all topics covered



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<p>Reading and Writing</p>	<ul style="list-style-type: none"> • Read some familiar written phrases • With support, follow a short familiar text, listening and sometimes reading at the same time • Read some familiar words/phrases aloud and sometimes pronounce accurately • With support, write simple words/phrases using model 	<ul style="list-style-type: none"> • Read and understand some familiar written phrases • Follow a short familiar text, listening and reading at the same time • Read some familiar words/phrases aloud and pronounce accurately • Write simple words/phrases using model pronounce accurately 	<ul style="list-style-type: none"> • Read and understand a range of familiar written phrases • Follow a short familiar text, listening and reading and understanding at the same time • Read all familiar words/phrases aloud and pronounce accurately
<p>Intercultural Understanding</p>	<ul style="list-style-type: none"> • Learn about festivals and celebrations in different cultures • Know about some aspects of everyday life 	<ul style="list-style-type: none"> • Learn about festivals and celebrations in different cultures • Know about some aspects of everyday life and compare to their own 	<ul style="list-style-type: none"> • Know about many aspects of everyday life and compare to their own and discuss implications
<h2>Year 5</h2>			
<p>Listening and Speaking</p>	<ul style="list-style-type: none"> • Prepare and practise a simple conversation, re-using familiar vocabulary • With support, express simple opinions • Rarely recognise some simple phrases and sentences 	<ul style="list-style-type: none"> • Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts • Express simple opinions • Listen attentively and sometimes understand some more simple phrases and sentences 	<ul style="list-style-type: none"> • Prepare and practise more complex conversation, re-using familiar vocabulary and structures in new contexts • Understand and express more complex opinions • Listen attentively and understand more complex phrases and sentences
<p>Reading and Writing</p>	<ul style="list-style-type: none"> • With support, read some short texts • With support/following a model make simple sentences and short texts 	<ul style="list-style-type: none"> • Read some short texts • With support make simple sentences and short texts 	<ul style="list-style-type: none"> • Read a variety of short texts • Make complex sentences and short texts



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Intercultural Understanding	<ul style="list-style-type: none"> Discuss some superficial similarities and differences between places 	<ul style="list-style-type: none"> Look at some aspects of their everyday life from the perspective of someone from another country Discuss similarities and differences between places 	<ul style="list-style-type: none"> See many aspects of their everyday life from the perspective of someone from another country Recognise similarities and differences between places
Year 6			
Listening and Speaking	<ul style="list-style-type: none"> Understand very little of the information in a spoken story, song or passage With support, perform to an audience Sometimes use spoken language to partake in conversations 	<ul style="list-style-type: none"> Understand some of the main points and simple opinions in a spoken story, song or passage Perform to an audience Sometimes understand longer and more complex phrases or sentences Often use spoken language quite confidently 	<ul style="list-style-type: none"> Understand most of the main points and simple opinions in a spoken story, song or passage Perform confidently to an audience Understand longer and more complex phrases or sentences Use spoken language very confidently
Reading and Writing	<ul style="list-style-type: none"> Sometimes read and understand some of the information in a short written passage Sometimes match sound to sentences and paragraphs Sometimes write sentences on some topics always using a model 	<ul style="list-style-type: none"> Read and understand some the main points and some detail from a short written passage Write sentences on some topics sometimes using a model 	<ul style="list-style-type: none"> Read and understand most of the main points and most of the detail from a short written passage Write sentences on a range of topics with minimal support
Intercultural Understanding	<ul style="list-style-type: none"> Recognise some of the differences between people With support, present information about an aspect of culture 	<ul style="list-style-type: none"> Compare attitudes towards aspects of everyday life Recognise and understand some of the differences between people Present information about an aspect of culture 	<ul style="list-style-type: none"> Recognise and understand lots of the differences between people Confidently present information about an aspect of culture