



Year 4 Spring 2024 Curriculum Information



What we are learning at school

Maths

We will continue to focus on times tables and arithmetic strategies
Number – formal written methods of multiplication (2 and 3 digit numbers x 1 digit) and division (2 and 3 digit numbers by a 1 digit number)
Measures: problem solving thinking carefully about Place Value
Geometry: properties of shape including names of 2D and 3D shapes
Number and place value: decimals including money
Fractions: fractions of amounts, comparing and ordering, addition and subtraction
Maths Fluency - the combined ability of pupils to recall mathematics facts and concepts without thinking, their number sense, flexibility of thinking, appropriate and efficient responses to problems, the accuracy of their answers, and their understanding of representations in mathematics.
Times Tables practise 3 times a week through songs, games and looking at patterns

English

Leon and the Place Between by Angela McAllister and Grahame Baker – Smith – looking at fronted adverbials, clauses, inverted commas and other speech punctuation – writing their own scenes involving dialogue
Mrs Frisbee and the Rats of Nimh- Looking at formal letter writing in the context of animal rights
Poetry – Narrative
Overheard on a Saltmarsh and A Small Dragon
Poetry - Poet Appreciation
Kate Wakeling - Moon Juice
We will continue to focus on our Grammar skills through and using our best presentation at all times. Grammar – adjectives, prepositions, nouns, verbs, adverbs,

How you can help at home

Visit

We will be visiting the Guru Nanak Gurdwara in Luton, linking to our RE focus this year.

Read

Any books from the non-fiction section of the local library linking to our foundation topics.
Try challenging yourself with your reading and choose a different author each time you visit the library

Watch

BBC Newsround <https://www.bbc.co.uk/newsround>

Talk about/ Try at home

Days of the week
Counting up to 60 in French
Discuss how to tell the time in French

Time – make sure children can tell the time and then think about the duration of time eg. How long is their favourite TV programme on for?
Cooking – accurately using a set of scales; accurately measuring with a ruler to the nearest mm
Look at a world map and look at where you might have been on holiday. Can you name the different continents? If you go anywhere over the weekend/ half term holiday, look on a map and discuss where it is.

use of apostrophes, pronouns, conjunctions, commas to separate main and subordinate clause, inverted commas to punctuate speech.

Science

Our first topic of the term is Animals including humans: Teeth and digestion. There will also be a series of child led investigations.

Geography

In Geography this term, we are studying places in Europe with a specific focus on Greece and Italy (Venice). We are comparing and contrasting these two places. We will be learning about how climate change has affected these places and linking this to the positive and negative aspects of the tourism industry.

Art

In Art this term, we will be exploring print work and investigating a variety of styles of printing. We will learn how to correctly ink up a slab and use a variety of marks with a roller.

Computing

Our first unit will be Coding. This will enhance children's ability to code and understand the process of coding and design. The second unit is Writing for Different Audiences, and the children will learn how to use the computer when writing, including email. We will continue to look at the importance of Online Safety. We use Purple Mash for our computing work.

French

Les Fetes – looking at Festivals as well as counting from 31 – 60 and giving commands. Ou vas - tu? – visiting different French cities, giving basic commands and talking about the weather

Music – Taught through Charanga

*Glockenspiel – introduces children to learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel.
For our assembly, we will be learning songs to be performed at the end of the spring term.*

Try these websites

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> BBC dance mat programme for the children to practise their touch typing

<https://www.topmarks.co.uk/maths-games/hit-the-button> alternative to TTRS

<https://www.re-printmakers.com/> - Art

<https://www.bbc.co.uk/bitesize/articles/zvk4f82> teeth and digestion

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/teeth-and-eating/introduction/> Teeth

<https://login.mathletics.com/>

Chinese New Year – February 10th Year of the Dragon

<https://www.youtube.com/watch?v=7jQFucjkq8>

RE

This term we will be studying two units: Belonging to a Community and Ultimate Questions. We will be learning about new life ceremonies: how Sikhi and Hindi communities welcome new babies and Christian baptism. We will also look at how non-religious people might celebrate a new baby and why belonging to a community can be important.

We will consider why Good Friday is important to Christians and the importance of Salvation.

<https://www.bbc.co.uk/bitesize/guides/zhp26yc/revision/8>



Year 4 Spring 2024 General Information

**PE**

Our PE days:

Tuesday and Thursday (Swimming)

Children to come to school in their PE kits on those days.

Please make sure that all clothes are named!

Swimming kit – swimming costume/ trunks, towel, goggles, swimming hat and plastic bag to put shoes in. Children must have a coat as we will be walking to swimming whatever the weather!

Hockey - Refine dribbling and passing • Combine passing and dribbling to create shooting opportunities • Develop passing and dribbling creating space for attacking opportunities • Introduce defending; blocking and tackling

Tennis - Developing the forehand • Creating space to win a point using a racket • Introduce the backhand • Applying the forehand and backhand in game situations • Applying the forehand and backhand creating space to win a point

Swimming - Swim competently, confidently and proficiently over a distance of at least 25 metres • Use a range of strokes effectively [for example front crawl, backstroke and breaststroke] • Perform safe self-rescue in different water-based situations

OAA – outdoor adventure activities eg orienteering

Gym – Balancing - Bridges

Values	<p><i>This term our My Personal Best words are co-operation, courage, decisiveness and communication.</i></p> <p><i>This term's work in PSHE will include a topics on Being Responsible, A world without judgement (with focus on Inclusion and Acceptance), First Aid with particular regard to dealing with Asthma, and lessons on Finance looking at how to pay for things.</i></p>
Homework expectations	<p><i>Reading 3 comments in planner a week – one non- fiction entry please which could include First News or Week Junior</i></p> <p><i>Planners handed in on a Tuesday.</i></p> <p><i>Spellings – handed out on a Monday and returned by following Monday.</i></p> <p><i>Times tables via TTRS – 10 minutes a day Please encourage children to use SOUNDCHECK as this is the same format as the Multiplication Check which they will do in June.</i></p> <p><i>Mathletics- set on a Wednesday and due by the end of the following Tuesday.</i></p> <p><i>Accelerated Reader- Children should login to complete a quiz when they have finished a book (myOn can also be used with the same login where there are shorter books and quizzes to complete).</i></p> <p><i>Any changes to homework, you will be informed about.</i></p>
	<p>Email addresses:</p> <p>magnolia@grovejm.herts.sch.uk</p> <p>cedar@grovejm.herts.sch.uk</p> <p>linden@grovejm.herts.sch.uk</p>