





General Routines

- The classroom doors open for a soft start at 8:40am and close at 8:50am, this is to support the children's wellbeing by starting the day in a relaxed and calm way.
- If you need to pass an important message to a teacher, please could you email the class teacher and also let the office know.

Apple@grovejm.herts.sch.uk

Lilac@grovejm.herts.sch.uk

Cherry@grovejm.herts.sch.uk

- Collection at the end of the day – School finishes at 3:15pm. Any changes to pick up arrangements must be communicated through the office.

admin@grovejm.herts.sch.uk



Attendance



- Your child should be in school every day however at school we understand that children fall ill, especially at the start of a new year.
- Please notify the school of any illness, by emailing or ringing the office.
- You will be notified of your child's attendance each term.
- If the classroom door is closed, you are late and will need to register your child at the school office.
- PE attendance: PE is adapted and differentiated to meet the needs of the child. If your child cannot do PE, we require a written note or email explaining the nature of the injury.



Behaviour

- As in the rest of the school, we expect all children to follow our 3 school behaviours (See these on the next slide).
- We aim to create a positive learning environment where certificates, stickers, table points and house points may be given.
- We aim to instil a growth mindset attitude.
- Head teacher awards and house points are given weekly for children who are demonstrating one or more of our My Personal Best values (See these on the following slides).



The Grove Junior School School Behaviours



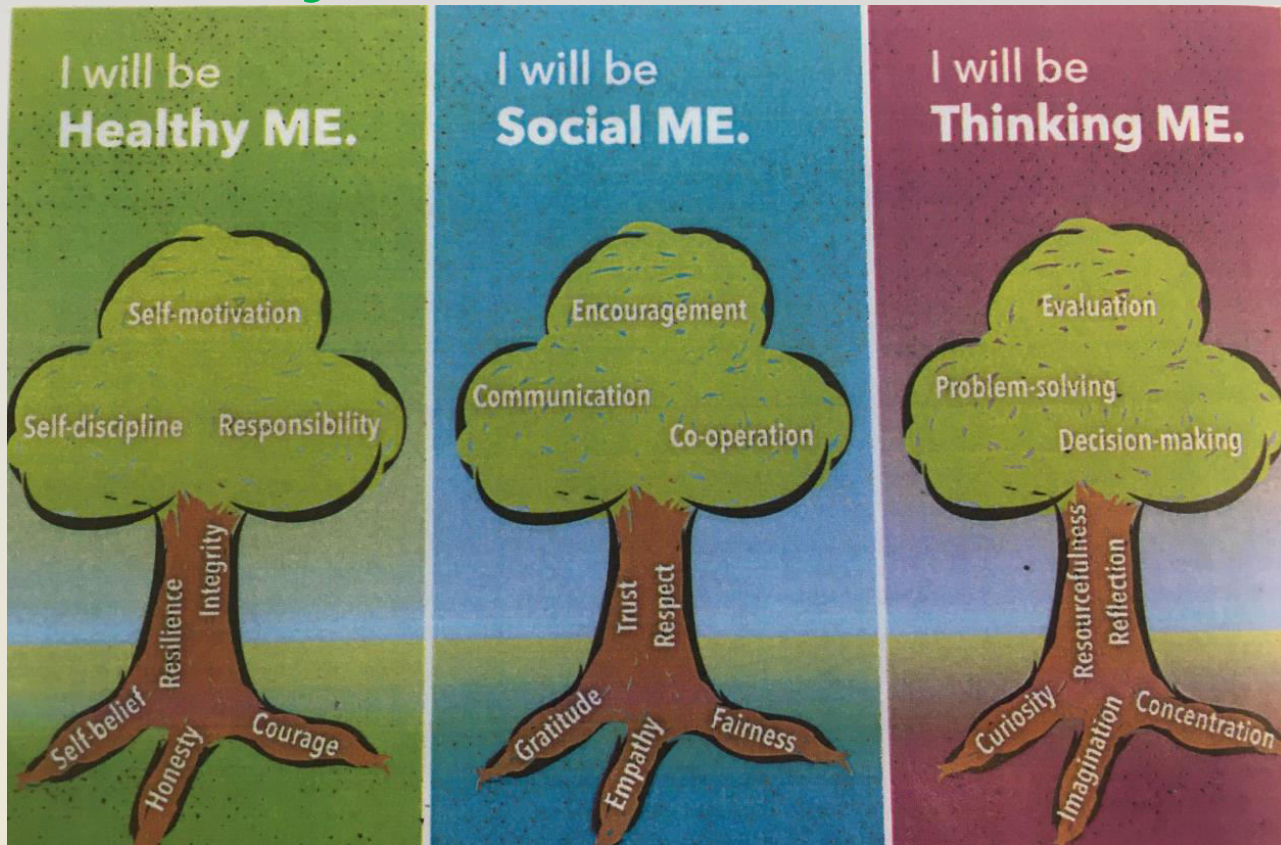
The 3 Rs

Respect – Respect ourselves, each other and our environment.

Responsibility – taking responsibility for our actions.

Resilience – to learn from our mistakes and always try our best, even when we find things difficult.

My Personal Best



- Originally fostered through the PE curriculum, the My Personal Best initiative has far reaching benefits for children throughout their learning.
- In our assemblies and PSHE lessons we adopt an area of focus every 3/4 weeks and link learning to these themes so that our children leave the Grove Junior School better prepared for secondary school life and life in general.

Uniform



- Please ensure that your child wears the correct uniform in school. All items of uniform must be clearly labelled with your child's name including black school shoes.
- Long hair must be tied back using a colour co-ordinating hair band/bobble. Clip back long fringes.
- The children must come to school in the mandatory school PE kit on their designated day with earrings removed or covered with medical tape by the adult at home.

Medical

- Inhalers: Please ensure your child has an in date, named inhaler in school at all times. They are kept in a box in the classroom.
- Epipens: Same as inhalers.
- Please ensure if your child wears glasses/hearing aid they have them in school daily and that we know about them.
- Inform your class teacher or the office of any medical conditions, changes or updates.





Equipment



- ONE small pencil case is allowed that will fit in their tray! Items should be labelled with their name.
- In their pencil cases, children will need: blue ink pen/handwriting pen, pencil, colouring pencils, whiteboard pen, ruler, rubber, sharpener, purple pen and a glue stick.
- Please ensure your child brings in a named water bottle every day.
- Healthy snacks are allowed for break times – fresh/dried fruit and vegetables (no nuts, pesto).

Homework



- As in all year groups we learn a new spelling pattern each week.
- We set spelling homework on a Monday for children to complete at home in their brown home spelling books. Then we assess their learning of the spellings in a dictation the following Monday.
- Ideally **read with your child** (5-10 mins a day). We recommend that you listen to your child read and read aloud to your child as often as possible.
- Children should record the book and page numbers they have read **at least three times a week in their reading logs**, an adult should write a comment weekly in the planner. Return them by Thursday to be checked. They will go home on a Friday.
- Children will be able to choose **library books** to take home and once they are finished they can bring them back into school to be changed.
- **TT Rockstars** is an ongoing Times table homework and children should be using it at home to develop their skills!
- **Mathletics** is set weekly on a Friday for the children to complete at home. The maths will link to their classroom learning.
- Logins will be stuck in their planners but If your child has lost or can't remember their Google classroom/ Purple Mash/TT Rockstars login details, please email the class email address! Please write them down or display them at home in a safe place.

Spelling Grid for Homework – Pick a new activity each week from the grid below. Each time you use an activity, tick and date the box.

Memory Word

- Look at the word and think about how you would break it up
- Highlight or colour these chunks, and underline the tricky part
- Look at the words and rewrite the word using the colours you've chosen for the chunks
- When you are confident, turn to a new page and test yourself or get someone to read the words out to you
- If you get any words wrong, look at the bit of the word you got wrong and practise it
- When you are confident, turn to a new page and test yourself or get someone to read the words out to you
- Keep going until you can get all them right

Sentence Words

- Use 8 words from the list and put them each into a separate sentence
- Alternatively, be creative and use all the words in a short story

Get Creative

- Write each word from the list in three different ways:
- You could try:
 - Printing it
 - Bubble writing
 - Joining
 - Rainbow coloured
 - Tiny
 - Big
 - Robot writing
 - And anything else you can think of

Look Cover Write Check

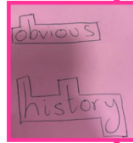
- Copy the word from the list and repeat the spelling to yourself 3 times, **looking** at the word
- Cover the word up
- Write it from memory without looking at the word
- Check the spelling. If it's right, move on to the next. If it's wrong, do it again.

Shape Words

- Write out the word and draw around the shape of it
- Practise drawing the shape of the word and then writing in the letters
- See if you can do the shape and the letters without looking at the word
- Repeat for all the words

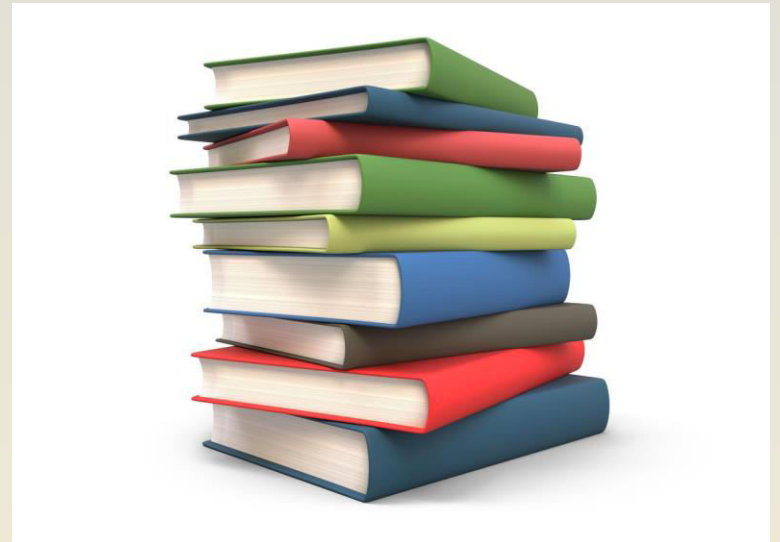
Speed writing

- Set a timer for one minute
- Write one of the words as many times as you can
- Count the words and give yourself a score
- Try and beat your score for the same word or get a score for another word from the list
- Go through all the words and see which is the highest score you can get in a minute



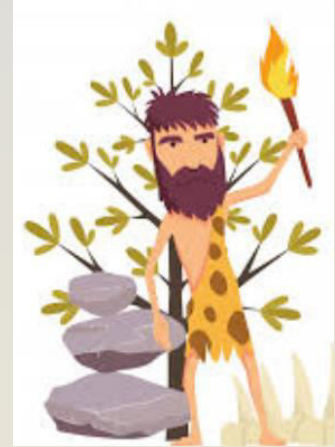
Accelerated Reader

- We have introduced a new reading scheme at the Grove.
- The children will complete a Star Reader Assessment at school (roughly 4 per year) this gives us information so we can track their reading progress.
- Books will be sent home for the children to read aloud to an adult, these need to be recorded in their planners (book name, pages, adult comment)



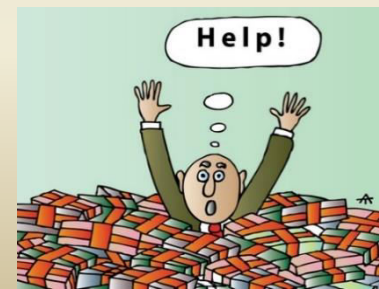
What to look forward to in Year 3!

- The Stone Age and Ancient Egyptian History topics
- Learning to speak French
- Music lessons with specialist staff from Musicale
- PE lessons with Mr Kinnersley and Mr Nunes
- Science- Rocks and Soils
- Year 3's Christmas Assembly
- Making sculptures in Art
- We are studying a range of fantastic texts in English
- Learning map skills in Geography
- Also, we plan to go on some great trips this year to support the children with their learning such as Celtic Harmony, Ancient Egyptian day, visit to SJL for art and DT and a local co-op visit!



How can you help?

- Support your child at home with: conversation, homework, reading, times tables, number bonds, telling the time, high frequency words, visits, playing games and sports.
- There are **Year 3 and 4 Spelling word lists** and **Year 3 suggested Reading books** on The Grove Junior School website under Curriculum Information/English Curriculum.
- Please look at the Year 3 Autumn Curriculum Newsletter for more ideas on how to help at home!
- **Please encourage your child to practise their handwriting often. Copying a couple of sentences from their reading book or their spellings is an easy way to do this.**
- We really do appreciate all your support!



ONLINE SAFETY PARENT CHAMPION

To further support the school with online safety, we would like to invite you to volunteer as Online Safety Parent Champions. This role would involve:

- Sharing the school's online safety guidance with any parents or carers who approach a champion
- Communicating with the school any online safety trends or themes that are noticed in their child's class
- Working with the school to further improve online safety teaching and learning for our pupils through a forum
- Being able to commit to the role for one academic year
- Attending meetings/forums at the school throughout the academic year
- Using the correct channels of communication and information sharing as advised by the school

The school is hoping to be able to have two champions for each class and for this role to be up and running by **October 2023**.

The champions would receive an induction and training from the school in the Autumn Term 2023.

If you are interested in this voluntary role and feel able to offer some of your time, please kindly let me know or email admin for Mr Emanuel.

Finally....



We are all looking forward to a fabulous,
fun and fruitful year!

If you have any questions please feel
free to contact the class teacher via the
class email address or email the School
office.

