



Year 3 Summer 2023 Curriculum Information



What we are learning at school

Maths

Written Multiplication and Division: Formal methods for multiplication and division.

Time: Telling the time using analogue and digital time. Solving time duration problems. Converting time between minutes, hours, days, weeks and years.

Decimals: Regrouping decimals. Estimating, rounding and comparing decimals. Making decimals ten times greater and smaller.

Measure: Measuring and problem solving

3D shape: Building and identifying properties of 3D shapes.

English

-In English, we will be looking at the fable 'War and Peas' by Michael Foreman. The children will have another opportunity to develop their language skills, text engagement and writing stamina.

- We will also be looking at instruction texts, recounts and persuasive writing in the Summer term.

-In addition, we will continue to develop our grammar skills throughout the term, focussing on: conjunctions, clauses, subordinate clauses, prepositions, the present perfect tense, higher level vocabulary for description – adverbs, adjectives and figurative language.

Reading

Reading will continue to have a high profile, exposing the children to a variety of fiction, non-fiction and poetry texts. Some of our reading

How you can help at home

Visit

-Go for a walk around your local area. *What wildlife and plant life can you see? Can you identify the different parts of flowering plants? What do plants need to grow?*

-Visit the British Museum to see the collection of ancient Egyptian antiquities

Read

-Non-fiction books or websites about our History, Science, RE or DT units!

- Read The First News reports and find out what is happening in the news each week!

- Read a new book or author that you have not read before! *What do you like about the book? How does it compare to other books/authors you have read? Can you find any similarities or differences?*

Watch

-Newsround. An excellent child friendly way of communicating current affairs.

- Watch the Awful Egyptians on Horrible Histories via BBC iPlayer

- Watch a virtual tour of the British museum. *Can you spot any Egyptian artefacts?* <https://blog.britishmuseum.org/how-to-explore-the-british-museum-from-home/>

- Documentaries or programmes about our History and Science units.

texts this term will link with our **Science plants work and our Egyptians History topic!** We will use the reading domains as a focus for each lesson to practice children's comprehension, inference skills and vocabulary development.

Science

Plants

Big question: A world without plants. How would this affect you and our planet?

We will be identifying and describing the functions of different parts of flowering plants. We will also be learning about the requirements of plants for life and growth and how these requirements vary from plant to plant.

History

The Ancient Egyptians

Big question: Were the Ancient Egyptians a successful civilisation? If so, why?

We will be learning about the timeline of the Ancient Egyptian civilisation. We will analyse artefacts to learn more about the way they lived. The discovery of Tutankhamun's tomb will be taught, as well as the tradition of mummification.

Geography

Local Area Study- Food Miles

Where does our food come from? Harpenden is a Fair Trade Town- why?

Who would want to live in Southdown?

Field Work Study -Local Area Study (visit to Coop Store in Southdown)

R.E.

Sources of Wisdom

-Play the numbers game on Countdown!

<http://happysoft.org.uk/countdown/numgame.php>

Talk about

*-Plants and flowers that you have in the garden or local area. **Have you ever tried to grow your own vegetables or plants? What do plants/flowers need to help them grow?***

*- Talk about our RE lessons based on different cultures and religions. **Which religions do you know about? What do you see in your community?***

- Talk about food hygiene in the kitchen as you prepare food together. Discuss safety when using sharp knives. Give opportunities for practice.

Try these websites for times tables support!

<https://www.timestables.co.uk/> This site includes interactive exercises and tests as well as test printouts.

<http://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child> This site gives more useful hints on how to approach times tables.

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables> This site has a range of interactive games for both KS1 and KS2 to help develop the pace of times tables recall.

Investigate, interpret and respond to a range of stories, sacred writings and sources of wisdom and authority, reflecting on the impact of beliefs and teachings as ways of seeing the world in different communities

Music

Bringing Us Together

We will be using a Disco song about friendship, peace, hope and unity to help us learn performance, composition and improvisation.

Recorder Stage 1

Year 3 will begin to learn the recorder, learning how to hold it correctly, make good quality sounds and learn simple tunes.

DT

Linking to the King's Coronation

In D&T, we will be looking at food technology and making our own healthy lunch snack in honour of the King's Coronation. The children will learn about food hygiene, investigate food products and learn techniques such as slicing, grating, peeling and chopping.

Art

Linking to our Egyptians unit

In Art, we will be creating our own Egyptian-inspired images using sketching and drawing skills.

French

In French, we will learn about birthdays, time and food.

Computing

Purple Mash: Spreadsheets; Simulations and Graphing



Year 3 Summer General Information



PE

-Our PE units this term are netball and athletics.

-Our PE days are:

Apple class – Wednesday and Friday

Lilac class – Monday and Wednesday

Cherry class – Wednesday and Friday

-Children to come to school in their PE kits on those days.

My Personal Best

At The Grove Junior School, the children learn about core values that we hope will guide their development and help them to become responsible citizens with high aspirations. This term our focus will be Problem solving, Resourcefulness, Self-belief, Courage, Self-motivation, Fairness, Honesty, Evaluation and Decision making. In PSHE we will be focussing on Changing Me, First Aid and Relationships.

Homework expectations

Year 3 children are expected to:

- read five times a week (book and page numbers recorded at least three times in the planner)
- complete the assigned Mathletics unit each week (set on Friday, due by the following Friday)
- complete an Accelerated Reader quiz when a book has been finished (this may not be weekly)
- complete one Spelling activity each week (set on Monday, due on the following Monday)
- access TTRockstars once a week

The Accelerated Reader company do not allow access to quizzes on the weekends, so please plan accordingly. All logins are in planners, as well as specific websites for AR and Mathletics. Please note, the Accelerated Reader website must be a specific link:

<https://ukhosted142.renlearn.co.uk/6700476/public/rpm/login/Login.aspx?srcID=s>

Misc.

Class Email addresses:

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