

# French at The Grove Junior School

## *National Curriculum*

Pupils in Key Stage 2 should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing Languages
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## *Intent*

At the Grove, we intend to provide students with both a confident foundation in language acquisition *and* broader intercultural understanding. These two strands will set children up for a lifetime of adventure and success.

Children will learn about the French language, encouraging them to make links with their mother tongues, whether they be British or otherwise. By learning a foreign language- through reading, writing, speaking and listening- children will build on the developing English skills that they are acquiring. Being able to make links between familiar and unfamiliar language rules, children will be equipped to progress through their language learning careers, whatever their choices in the future.

The second strand, but arguably most important aspect of French at the Grove, is a deeper intercultural understanding. Through learning French, children will be celebrating and discovering another culture other than their own. They will make links between our culture and another, giving them a better understanding of Britain and British values. By looking out, children will become better at looking inwards. In learning about French festivals, food and history, students will have the chance to travel without leaving the classroom. They will be aware of the possibilities that exist for them in the world.

## *Implementation*

French is taught for half an hour on a weekly basis. Teachers are supported with the interactive programme, Rigolo. Support is provided by a 'virtual teacher' to ensure correct pronunciation. Children learn through interactive games and songs.

Strands of the French curriculum are taught and practised, including reading, writing and speaking. With the two main units-Rigolo1 and Rigolo 2- teachers know where they should be within the long term plan (LTP). The planning in place has detailed advice and context about vocabulary but also cultural differences and points of discussion. There are opportunities to experience French culture and talk about links to British, and other, cultures.

Progression is tracked and monitored through folders. We are exploring new ways of assessing the children using pupil surveys to help support teacher assessment.

### *Impact*

Through regular teaching and consistent support from Rigolo, learners will be familiar with a range of useful phrases. They will be able to make links between languages (as well as French and English) through written and reading work and discussions with their teacher. Children's enthusiasm and engagement will be encouraged through games, songs and celebrations linked to cultural events. Learners will leave the grove with a better understanding of other cultures and specifically a more varied view of French speaking places.

French Long Term Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Bonjour  Greetings and numbers 1-10	En Classe  Classroom objects and instructions	Mon Corps  Body parts and descriptions	Les Animaux  Pets and numbers 11-20	La Famille  Identifying members of the family and using prepositions	Bon Anniversaire!  Months of the year and numbers 21-31
Year 4	Encore!  Revising descriptions, using adjectives	Quelle heure est-il?  Leisure time and telling the time	Les Fêtes  Festivals and key dates. Numbers 31-60	Où vas-tu?  Understanding directions, talking about the weather	On Mange!  Shopping for food and giving opinions	Le Cirque  Talking about different languages spoken

Year 5	Salut Gustave! Greetings and talking in the third person	A l'Ecole School subjects, likes and dislikes	La Nourriture Describing food, healthy and unhealthy	En Ville Giving and asking for directions	En Vacances Talking about going on holiday and giving opinions	Chez Moi Talking about the rooms in our homes and what they are for
Year 6	Le Week-end Talking/asking about activities	Les Vêtements Opinions about clothes and prices- numbers 60-80	Ma Journée Our daily routines using times	Les Transports Talking about journeys and how to get to places	Le Sport Giving reasons for preferences for activities	On va faire la fête Revision of year 6 units