



# Year 4 Summer Curriculum Information



## What we are learning at school

### **Maths**

We are continuing to follow the Herts Essentials Maths planning sequences. This term we will be covering money, equivalent fractions, Roman Numerals, names of angles including angles in triangles, data on graphs and area as well as consolidating our learning about Place Value, the 4 number operations and decimals.

We will continue to focus on times tables, Daily Fluency and arithmetic strategies

### **English**

We will continue to focus on our Grammar skills and using our neatest handwriting/presentation at all times.

Fly Eagle Fly by Christopher Gregorowski - Retelling the story from another point of view

Tuesday by David Weisner – Newspaper Report

Roman Myths – create own myth

Until I met Dudley by Roger McGough - instruction/ explanation text

### **Science**

The topic we will be studying this term is Living things and their habitats. We will also be improving our science investigative skills by conducting a variety of experiments.

### **History**

Anglo Saxons including why did the Anglo-Saxons invade and how can we possibly know where they settled, how were the Saxons able to see off the Viking threat and King Alfred the Great

## How you can help at home

### **Visit**

National Trust or English Heritage sights to explore their outdoor spaces  
<https://www.historic-uk.com/HistoryMagazine/DestinationsUK/AngloSaxonSites/> Anglo Saxon sites in the UK

### **Read**

Try challenging yourself with your reading and choose a different author each time you choose a book - remember to look at fiction and non-fiction

Read First News or The Week Junior

<https://www.aquila.co.uk/>

### **Watch**

BBC Newsround <https://www.bbc.co.uk/newsround>

### **Talk about/ Try at home**

Time – make sure children can tell the time and then think about the duration of time e.g. How long is their favourite TV programme on for?

Cooking – accurately using a set of scales; accurately measuring with a ruler to the nearest mm

Look at a world map. Can you name the different continents? Can you identify any capital cities?

### **Try these websites**

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> BBC dance mat programme for the children to practise their touch typing

**Art/DT**

Art-Collage: We will be looking at Henri Matisse and Eric Carle and Lauren Child work of art based on collage. We will then create our own collages linking to living things and their habitats.

Textiles - Sewing – we will be looking at different sewing techniques and designing and creating our own purses using felt.

**Computing**

- Writing for different audiences
- Search engines
- Beats
- Hardware

**French**

- On Mange – shopping for food
- Le Cirque – francophone countries and identifying different clothes

**Music**

We will be studying The Beatles- Blackbird: a song about civil rights. We will be using musical instruments to accompany the music.

**RE**

This Summer term, we will be looking at Justice and Fairness including the work of development charities eg Water Aid, Friends of the Earth and Oxfam. The second topic is called Human Responsibilities and Values where the children will learn about a Sikh’s responsibility to serve others in the Langar and look at the different religious codes/ world views for living.

<https://www.topmarks.co.uk/maths-games/hit-the-button> alternative to TTRS

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-using-textured-materials-landscape-collage/zfrfbdm>

**RE**

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-gurdwara/z4qc8xs>

<https://www.bbc.co.uk/bitesize/topics/zvypmfr/articles/z7bfhbk>

<https://www.theschoolrun.com/other-subjects/religious-education-re>  
There are activities on Christianity and Sikhism to help consolidate your child’s knowledge and understanding of Year 4 RE.

PE

Our PE days:  
**Cedar Wednesday**  
**Magnolia Friday**  
**Linden Monday**  
Swimming every Thursday  
Children to come to school in their PE kit on these days.

	<p>TENNIS Developing the forehand, Creating space to win a point using a racket, Introduce the backhand, Applying the forehand and backhand in game situations, Applying the forehand and backhand, Creating space to win a point</p> <p>ATHLETICS developing running and exploring stride pattern, different types of throw and jumping for distance</p> <p>ROUNDERS understanding the concept, bowling and backstop, fielding tactics</p> <p>Young Mariners Outdoor Water sports Activity day 16th and 17th May - more information to follow</p>
<b>Values</b>	<p>This term our My Personal Best words are Problem Solving, Resourcefulness, Self-Belief, Courage, Self-Motivation, Fairness, Honesty, Evaluation and Decision Making.</p> <p>In PSHE, we will continue to concentrate on the children's mental health and Well Being. This will be alongside Relationships as well as Changing Me topics as well as First Aid looking at Asthma, burns and scolds, calling for help and emergency services.</p>
<b>Homework expectations</b>	<p>Reading 3 comments in planner a week – one non-fiction entry please.</p> <p>Please look at the reading Focus for the week which is stuck in the planner each week.</p> <p>Spellings - handed out on a Monday and handed in again by the Friday</p> <p>Maths - Times tables.</p> <p>On Google Classroom, there are examples of different Maths questions available broken down into different topics. These are NOT mandatory but there if you would like extra practise.</p>
<b>Misc</b>	<p><i>Class Email addresses:</i></p> <p><a href="mailto:magnolia@grovejm.herts.sch.uk">magnolia@grovejm.herts.sch.uk</a></p> <p><a href="mailto:cedar@grovejm.herts.sch.uk">cedar@grovejm.herts.sch.uk</a></p> <p><a href="mailto:linden@grovejm.herts.sch.uk">linden@grovejm.herts.sch.uk</a></p>