



# Year 4 Summer Curriculum Information



## What we are learning at school

### **Maths**

We are continuing to follow the Herts Back on Track planning sequence which incorporates any missed Year 3 learning that they need before moving on to the Year 4 skills.

We will continue to focus on times tables, Daily Fluency and arithmetic strategies

Fractions

Number and Place Value - Decimals

Measures – Perimeter and Area

### **English**

We will continue to focus on our Grammar skills and using our best presentation at all times.

Tuesday by David Weisner – Newspaper Report

Roman Myths – create own myth

Until I met Dudley by Roger McGough - instruction/ explanation text

### **Science**

The two topics we will be studying this term are Electricity and Animals including humans

### **History**

Ancient Egyptians – compare the ancient civilisations of the Stone Age and Iron Age to the Egyptians.

### **Geography**

Distribution of natural resources (water) in North America

Human and physical features which make a location habitable.

## How you can help at home

### **Visit (If open or check out their website)**

National Trust or English Heritage sights to explore their outdoor spaces

### **Read**

Try challenging yourself with your reading and choose a different author each time you order a pack of books online from the local library.

Read First News or The Week Junior

<https://www.whizzpopbang.com/>

<https://www.aquila.co.uk/>

### **Watch**

BBC Newsround <https://www.bbc.co.uk/newsround>

### **Talk about/ Try at home**

Electricity

<http://powerup.ukpowernetworks.co.uk/powerup/en/under-11/>

<http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>

Dismantle an old torch or motorised toy which is broken – can you work out what is wrong with it and even fix it?

Time – make sure children can tell the time and then think about the duration of time e.g. How long is their favourite TV programme on for?

Cooking – accurately using a set of scales; accurately measuring with a ruler to the nearest mm

Look at a world map. Can you name the different continents? Can you identify any capital cities?

<p><b>Art/ DT</b></p> <p>Printing – using string and card to create pattern  Electrical systems – creating simple circuits and switches  Textiles - Sewing a simple bag</p> <p><b>Computing</b></p> <p>Writing for different audiences  Hardware Investigators – functions of a computer  Animations with 2Animate</p> <p><b>French</b></p> <p>On Mange – shopping for food  Le Cirque – francophone countries and identifying different clothes</p> <p><b>Music</b></p> <p>In music, we will discover the importance of music for the ancient Egyptians. We will also listen to music from Egypt and explore how certain pitch patterns create music which sounds ‘Egyptian’. We will also look at how Egyptian hieroglyphs can communicate musical ideas and become a form of music notation.</p> <p><b>RE</b></p> <p>In RE this Summer term, we will be looking at Justice and Fairness including the work of development charities eg Water Aid, Friends of the Earth and Oxfam. The second topic is called Human Responsibilities and Values where the children will learn about a Sikh’s responsibility to serve others in the Langar and look at the different religious codes/ world views for living.</p>	<p><b>Try these websites</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a> BBC dance mat programme for the children to practise their touch typing  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> alternative to TTRS  <a href="https://www.re-printmakers.com/">https://www.re-printmakers.com/</a></p> <p><a href="http://www.show.me.uk/type/interactive_game">http://www.show.me.uk/type/interactive_game</a> lots of different activities!  Mount Fagradalsfjall - Thousands have flocked to a <b>volcano in Iceland</b> which <b>erupted</b> near the capital, Reykjavik.</p> <p>Keep an eye on Mount Etna which is sending up smoke clouds and lava!</p> <p>Music</p> <p><a href="#">Ancient Egyptian Music - Land of the Pharaohs - Bing video</a>  You could have a listen to some music from this website. The instruments are very similar to ones used in Ancient Egyptian times, so the music might have sounded a bit like this. Obviously no one really knows exactly how it would have sounded because the music wasn't recorded, but we do have pictures of the instruments that were used, as they were drawn on clay vases which have been recovered from ancient burial sites.</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z7hs34j">https://www.bbc.co.uk/bitesize/subjects/z7hs34j</a> RE</p> <p><a href="https://www.theschoolrun.com/other-subjects/religious-education-re">https://www.theschoolrun.com/other-subjects/religious-education-re</a>  There are activities on Christianity and Sikhism to help consolidate your child’s knowledge and understanding of Year 4 RE.</p>
<p>PE</p>	<p><i>Our PE days:</i></p> <p><b>Cedar Monday and Thursday</b>  <b>Magnolia Monday and Thursday</b>  <b>Linden Thursday and Friday</b></p> <p><i>Children to come to school in their PE kits on those days.</i></p> <p>TENNIS Developing the forehand, Creating space to win a point using a racket, Introduce the backhand, Applying the forehand and backhand in game situations, Applying the forehand and backhand, Creating space to win a point</p>

	<p>CRICKET Develop an understanding of batting and fielding, Introduce bowling underarm, Develop stopping and returning the ball, Develop retrieving and returning the ball, Striking the ball at different angles and speeds</p> <p>Gym</p> <p><i>Outdoor Watersports Activity day 19<sup>th</sup>/20<sup>th</sup> May - more information after Easter</i></p>
Values	<p><i>This term our My Personal Best words are Problem Solving, Resourcefulness, Self-Belief, Courage, Self-Motivation, Fairness, Honesty, Evaluation and Decision Making.</i></p> <p><i>In PSHE, we will continue to concentrate on the children's mental health and Well Being. We will be doing this alongside Relationships as well as Changing Me.</i></p>
Homework expectations	<p><i>Reading 3 comments in planner a week – one non-fiction entry please.</i></p> <p><i>Please look at the reading Focus for the week.</i></p> <p><i>This is continuing on a sheet – handed out on a Monday and handed back in to the teacher the following Monday</i></p> <p><i>Spellings – Google Classroom</i></p> <p><i>Maths including Times tables. Look at Google Classroom for examples of questions.</i></p> <p><i>Any changes to homework, you will be informed about.</i></p>
Misc	<p><i>Email addresses:</i></p> <p><a href="mailto:magnolia@grovejm.herts.sch.uk"><u>magnolia@grovejm.herts.sch.uk</u></a></p> <p><a href="mailto:cedar@grovejm.herts.sch.uk"><u>cedar@grovejm.herts.sch.uk</u></a></p> <p><a href="mailto:linden@grovejm.herts.sch.uk"><u>linden@grovejm.herts.sch.uk</u></a></p>