

Remote Education Provision: information for parents of The Grove Junior School.



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a child is having to self-isolate at home, then work will be available within 24 hours of notification. The work will be posted onto the Google Classroom and will be directly linked, where possible, to the work being carried out in class.

If the whole class or year group bubble has to close and self-isolate then the full remote learning provision will be activated. This would mean a daily Google 'live' session, variety of pre-recorded videos and other contact with the teacher, through the classroom, phone or Google 'meet' facility. All learning during this time will be exactly what would have been taught if in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

All lessons will be what would have been taught within the classroom, the curriculum will be exactly the same. Weekly PE sessions with videos will be shared and the terms blocked music lessons with the specialist music teacher will also be provided.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	Daily 'live' sessions of up to 30 minutes of direct teaching time and social interaction. 3 hours of subjects will be planned for daily, in the form of pre-recorded videos; to include Maths, English and at least other curriculum area. In addition to this there is an expectation for the children to read, complete TTRockstars and their PE activities set.
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Accessing remote education

How will my child access any online remote education you are providing?

All children already have regular access to the Google Classroom and have used their logins weekly.

There will be a daily live session for each class for up to 30 minutes.

Children will also be able to access Purple Mash and TT Rockstars

Each child/parent has direct access to the teacher through the class email addresses to contact the teacher if there are any issues or queries. The teacher will then respond either through the Google classroom, email, phone or Google 'meet' facility.

All email addresses are – '[classname](mailto:classname@grovejm.herts.sch.uk)'@grovejm.herts.sch.uk for example lilac@grovejm.herts.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Devices such as Chromebooks have been loaned to families who either do not have access to a device or not enough for the family to all complete their remote learning.

The school has also made links with The James Marshall Foundation to provide laptops for children and Fizzbug 'Leave no child behind' charity has also supported the school and families who need support.

Paper copies of the work have also been delivered to individuals.

WIFI data has been sourced from BT and these will allow up to 3 devices per household to link to the local masts. Again this allows more devices in the household to work to their full capacity.

Parents should contact the school if support is needed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote learning comprises of:

- Daily live sessions focusing on learning for the day.
- Recorded teaching (e.g. video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home and share during live sessions.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Use of Purple Mash and TTRockstars sites.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with the learning provided on a daily bases. All children to join the daily Google live sessions where the tasks for the day will be explained to them.

All work to be completed to the best of their ability and 'turned in' through the classroom or photos sent via email. No activity should take more than one hour; after one hour the work needs to be turned in.

Parents to ensure that their child is ready for their daily live sessions by being dressed and ready to learn. Set up a daily routine that fits within the live session but also within the family so that the children understand and get used to this daily routine.

Contact the child's teacher if there are difficulties that the child may be experiencing or for seeking advice.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will take a daily register to see which children have or have not joined the daily live session. The teacher will make contact with the child on that day. This will be passed on to a member of the SLT if the child continues to be missing from these sessions.

All work will be submitted through the classroom, it will be marked and feedback given daily. Any child not turning in any work will also be forwarded to a member of the SLT if the teacher has not heard from the child.

Both of these may lead to a phone call home by a member of the SLT to check in on the child and family.

Parents will also be able to contact the class teacher to ask for advice if the parent feels the child would benefit from a 1:1 chat, using the class email address.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children's work will be marked and feedback given on a daily bases. All work to be submitted through the google classroom and feedback given using the same method. During the daily live sessions, learning from previous lessons can be assessed through quizzes – e.g using Kahoot etc. These sessions will also allow children to discuss their learning and share their ideas etc.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individualised learning for children with SEND where appropriate and in line with their current IEPs.
- Regular feedback from their class teacher on a daily bases.
- Inco to have regular contact with parents/carers of children with SEND if required. Also to liaise with the class teacher regarding level of engagement.