



Year 4 Autumn Curriculum Information



What we are learning at school

Maths

Number and Place Value

Addition and Subtraction - mental and formal strategies

Multiplication and Division - mental and formal strategies

Time – looking at 5 minute intervals

Problem Solving involving measures, converting measures, comparing, estimating and calculating measures

Multiply and divide one and two digit numbers by 10 and 100

We will continue to focus on times tables and arithmetic strategies

English

We will continue to focus on our Grammar skills and using our best presentation at all times.

Coming to England by Floella Benjamin which is an autobiographical recount

Arthur and the Golden Rope by Joe Todd Stanton which is a historical narrative.

Biscuit Bear by Mini Grey where the children will be developing their writing of adventure stories using lots of descriptive language

Journey by Aaron Becker which is a fantasy fiction story

Science

Our first topic of the term is States of matter, looking at Solids, Liquids and Gases.

Our second topic of the term is Sound!

How you can help at home

Visit

National gallery – remember to book a slot

Read

Any books from the non fiction section of the local library about Science, Sound, the Anglo Saxons, Christian and Islamic stories

Watch

BBC Newsround <https://www.bbc.co.uk/newsround>

Talk about

Counting up to 50 in French

Discuss different types of solids liquids and gases

Time – make sure children can tell the time and then think about the duration of time eg. How long is their favourite TV programme on for?

Cooking – accurately using a set of scales

Try these websites

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> BBC dance mat programme for the children to practise their touch typing
<https://www.topmarks.co.uk/maths-games/hit-the-button> alternative to TTRS

History

Anglo - Saxons learning about aspects of daily life and their lasting legacy in today's society.

Geography

We will be looking at the local area and the UK as well as concentrating on map/ atlas work. This is a catch up unit from Year 3.

Art

Drawing human figures, focusing on proportion.

Computing

The first unit is called Online Safety.

The second unit all about creating Spreadsheets

We use Purple Mash for our computing programme.

French

Encore – recapping previous learning and describing each other

Quelle – heure et – il? – learning how to tell the time

Music

Our Music Curriculum will have 3 inter-related strands running through it; an instrumental strand, a listening strand and a theory strand. The focus is as follows:

Listening: *We will explore the differences and similarities between Popular and Classical music using two specific pieces, 'The Flight of the Bumble Bee' by Rimsky-Korsakov and 'Our House' by Madness.*

Instrumental: *Using the piece 'No Place like Home' by Kerry Andrew, we will create our own version using body sounds, and percussion instruments, combining structured and improvised sections.*

Theory: *We will study some simple conventional music notation, performing from rhythm flash cards and creating our own short rhythm bars.*

Take a walk around the local area and see if there are any historical sites or landmarks/

Look at a world map and look at where you might have been on holiday

If you have any Ordnance Survey maps at home, have a look at the different symbols used.

<https://www.nationalgallery.org.uk/research/research-resources/studying-raphael/studying-raphael-drawings-and-cartoons>
<https://www.royaldrawingschool.org/blog/drawing-home-young-artists-exercise/>

Drawing from home, still life

RE

Sources of Wisdom – we will learn about significant stories in Christianity and Islam and how they teach and guide believers.

Signs and Symbols – we will learn about the symbolism of light in some religions and explore Advent, Christmas and Diwali.



Year 4 Spring General Information



PE

Our PE days:

Cedar Monday and Thursday

Magnolia Thursday and Friday

Linden Thursday and Friday

Children to come to school in their PE kits on those days

Rounders, Athletics, Dance and gym (depending on government guideline for indoor sport)

Values

This term our my personal best words are responsibility, respect, resilience and communication

In PSHE, we will be concentrating on the children's mental health, especially their feelings about being back in school. We will be doing this alongside Being me in my World and Celebrating Difference

Homework expectations

Reading 3 comments in planner a week – one non-fiction entry please

This is currently on a sheet with a similar set up to the old planners – handed out on a Monday and handed back in to the teacher the following Monday

Spellings

Maths including Times tables.

Any changes to homework, you will be informed about.

Misc

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