



Year 3 Autumn Curriculum Information



What we are learning at school

Maths

We will be looking at these areas of Maths this term:

- Number and Place Value
- Estimation and rounding
- Measures including comparison and magnitude
- Addition and Subtraction - mental and formal strategies
- Calculation (mental and written)
- Geometry including properties of 2D and 3D shape and perimeter.
- Times tables and arithmetic strategies
- Problem solving and reasoning tasks will be included in all units.

English

-First we will be studying the book *Coming to England* by Floella Benjamin, which is an autobiographical recount about a girl who emigrates from Trinidad to England as part of the Windrush generation. In this unit, we will focus on spoken language skills, text engagement and improving writing stamina.

-We will also be looking at *The Paper bag Princess* by Robert Munsch, which is a fictional fairy tale. An information text called *Dr Xargle's book of Earth Hounds* by Jeanne Willis and Tony Ross and *Mini Rabbit Not Lost* by John Bond. All these texts will help the children to develop grammar and sentence construction.

-*Journey* by Aaron Becker will be our last text of the term. This is a fantasy fiction story which will give children another opportunity to develop their language skills, text engagement and writing stamina.

How you can help at home

Visit

- The British Museum or National History Museum to learn more about the Stone Age to Iron Age. *How did technology change through the Ages?*
- Look for any Sculptures in the local area. *What are they made from? What do you like/dislike about them? Why/?*
- Investigate rocks and soils in our local environment. *What are they used for?*

Read

- Any non-fiction books or websites about our History, Science, RE or Art units!
- Read a good book! Create a relaxing book area at home to enjoy your reading in!

Watch

- Documentaries or programmes about our History and Science units.
- BBC Newsround: <https://www.bbc.co.uk/newsround>

Talk about

- Moving house- Have you or someone you know ever moved to another country? What was it like? How did you feel?
- Identity and belonging- What groups do you belong to in the local community? How do you show you are part of that group?
- Share a good book with a friend or family member!
- Online safety- How do you stay safe online?

Science

Our first topic of the term is Rocks and Soils where we will investigate different rocks and their properties and uses. Will we also study fossil formation and soil profiles. Our second topic is Forces and Magnets looking at how magnets work and how forces affect objects in different ways.

History

In History we will be learning about the Stone, Bronze and Iron Ages. Our work will centre on how early man utilised his surroundings and how technology developed through the ages.

Art

In Art we will be studying Sculpture. To link to our History unit we will be using clay to make our own pottery!

Computing

In Computing we will be using Purple Mash to learn about coding, online safety and spreadsheets.

French

In French we will learn how to introduce ourselves, learn about our class and how to talk about our bodies.

Music

Our Music Curriculum will have 3 inter-related strands running through it; an instrumental strand, a listening strand and a theory strand. The focus is as follows:

Listening: We will learn about why music has always played such an important part in the lives of humans from the earliest civilisations. We will listen to some of the earliest examples of medieval music and compare them with some contemporary music. We will also study 'In the Hall of The Mountain King' by Edvard Grieg.

Try these websites

-TTRockstars: <http://trockstars.com> Can you be a times table rockstar?

-BBC History or BBC Bitesize: <http://www.bbc.co.uk>

-Google Maps/street view: <http://www.google.co.uk/maps>

See Trinidad, Stonehenge or some famous art sculptures up close!

Instrumental: We will create musical motifs to create our own version of 'In the hall of The Mountain King' using improvised sounds from around us and unpitched percussion.

Theory: We will learn how to follow simple rhythm patterns and develop our own bank of patterns using them to form ostinatos

RE

Identity and belonging – we will learn about significant stories in Christianity and Islam and how they create a sense of identity for their followers.



Year 3 Spring General Information



PE

-Our PE units this term are: Athletics, Outdoor and adventurous activities, Dance and Invasion games.
 -Our PE days are:
Apple class – Monday and Wednesday
Lilac class – Tuesday and Wednesday
Cherry class – Wednesday and Friday
 -Children to come to school in their PE kits on those days.

Values

This term the My Personal Best values that we will be learning about are responsibility, respect, resilience and communication. In PSHE, we will be concentrating on the children's mental health, especially their feelings about being back in school. We will be doing this alongside the Being me in my World and Celebrating Differences PSHE units.

Homework expectations

-**Reading**- Children must write **at least 3 comments in their planners each week**. Planner sheets will be handed out every Friday and are to be returned by Friday. Children will be able to choose a book from the library that they are to keep at home until it is finished. They will also have a library book in their tray at school.
 - **Spellings**- Children will be given spelling patterns to learn and practise each week at school and at home. Children to write sentences using their spelling words. Spellings will be sent out via Google Classroom every Friday and then tested the following week.
 -**Maths** including Times tables (TTRockstars)

Misc

Class Email addresses:
apple@grovejm.herts.sch.uk
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