



Year 6 Spring Curriculum Information



What we are learning at school

How you can help at home

Maths

We will continue to follow the Herts Essentials Maths sequences: Algebra, Formal methods for calculation, perimeter and area, angles, reflection and translation of shapes, work on fractions, ratio and proportion, volume and measures, statistics – pie charts and line graphs

English

We will be using 'Letters from the Lighthouse' by Emma Carroll as our anchor book and basing some of our extended writing on the themes therein. In addition, we will be writing some poetry linked to our History focus.

We will be focussing as well on handwriting and presentation.

Science

Our Science focus will be on Light. The areas of study will include being taught to recognise that light appears to travel in straight lines and explain that objects are seen because they give out, or reflect, light into the eye.

History

Our Big Question is 'What was life like for a child growing up in WWII?' In order to understand this, some of the areas we will study will include the causes of WWII, evacuation, the Blitz and propaganda.

Visit:

Duxford Museum/Hendon museum
Imperial War Museum

Read:

Books taking place during in WW2
e.g. When Hitler Stole Pink Rabbit – Judith Kerr
Goodnight Mister Tom – Michelle Magorian
The Machine Gunners – Robert Westall
Hitler's Canary – Sandi Toksvig

Watch

News programmes to find out more about what is happening in the world.
Children's films set in WW2

Talk about:

WW2 – any grandparents/great grandparents' experiences
Where have you been (or a relative/carer) where the climate and environment is different from Harpenden's? How was it different?

Try these websites:

<https://trockstars.com/>

<http://www.primaryhomeworkhelp.co.uk/>

Geography

Our focus will be on South America; we will build on previous Geographical human and physical skills.

Art and DT

Art will focus on the use of Print as a medium – the children will experiment with designing and combining print techniques. In addition, the children will study the work of print artists.

DT will consider the design of a bird hide (linked to Spring).

Computing

We will continue to use the Purple Mash units during our computing lessons. These will include blogging and creating a picture-based quiz for younger children. The theme of online safety will run throughout the units and will link to our PSHE and well-being work.

Music

The children will be exploring the impact of music, particularly songs, on boosting morale and unifying people during WW2. In composition, children will be creating a soundscape of an air raid using a range of tuned and untuned instruments.

RE

Christianity and Buddhism -

We will consider where non-religious and religious people find answers to difficult questions e.g. regarding life after death and what is meant by a soul.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> BBC dance mat programme for the children to practise their touch typing
<https://www.topmarks.co.uk/maths-games/hit-the-button> (complements TTRS)



Year 6 Spring General Information



PE

Our PE days are:
Elder: Monday and Thursday
Acer: Monday and Wednesday
Redwood: Tuesday and Friday
PE kit must be worn in all PE lessons. See the planner for details of the PE kit requirements.

Values

Running through our curriculum will be the 'My Personal Best' values of co-operation, reflection, self-discipline and empathy as well as the school's 3Rs: Responsibility, Resilience and Respect.
PSHE – Jigsaw themes: Dreams and Goals and Healthy Me

Homework expectations

Please continue to support your child with their daily reading. Your child should reflect upon what they have read by writing in their planner at least three times per week. Spelling patterns will be given weekly for children to learn ready for a quiz at the end of the week. The homework policy is currently under review and you will be advised of changes as soon as they are confirmed.