



The Grove Junior School Behaviour Code



Respect – Respect ourselves, each other and our environment

Responsibility – Taking responsibility for our actions

Resilience – To learn from our mistakes and always try our best, even when we find things difficult

Positive Consequences

If you chose to demonstrate positive and prosocial behaviours, you may:

- Be given verbal praise for your actions
- Receive a Headteacher's award
- Be awarded house points
- Be invited to a termly house treat
- Be awarded raffle tickets
- Win the cooks' award for manners
- Your parents/carers may be informed

Behaviour		Consequence
STAGE 1	If you choose to: ○ Talk when you should be listening, working or silent ○ Call out or make silly noises ○ Distract others from their learning ○ Wander around the classroom without reason/permission ○ Disrupt an assembly ○ Deliberately drop litter or food on the floor ○ Push in a line ○ Be in the school without permission	○ You can expect a reminder about your behaviour. ○ You may be given a task to make up for lost learning time.
STAGE 2	If you choose to: ○ Continue any stage 1 behaviour ○ Damage property/waste school resources ○ Be rude to anyone ○ Use equipment in a dangerous way ○ Refuse to follow instructions or ignore any adult ○ Refuse to attempt a piece of work	○ You can expect us to speak to you about your behaviour. ○ You may have time out to reflect on your behaviour. ○ You will be asked to reflect on your behaviour. ○ You may be asked to do a task to make up on lost learning time ○ Your class teacher will be informed.

	○ Take property that does not belong to you or hide other people's property ○ Prod and poke/invade personal space ○ Rough play, play fighting, pushing or shoving ○ Swearing ○ Use inappropriate language deemed unacceptable ○ Speak aggressively or in an appropriate manner ○ Fail to take responsibility for your actions	○ Your teacher may speak to a parent/carer about this.
STAGE 3	If you choose to: ○ Repeat behaviours following a stage 2 ○ Fight ○ Steal ○ Deliberately use offensive language or swear ○ Spit at someone ○ Use discriminatory language ○ Physically hurt someone deliberately ○ Argue rudely or aggressively with any adult ○ Deliberately damage property ○ Being untruthful ○ Refuse to follow an agreed resolution ○ Behave in a way that is dangerous to others or yourself	○ You can expect us to speak to your parents/carers about your behaviour and it will be recorded in a school behaviour file. ○ You will be asked to reflect on your behaviour in discussion with a member of SLT and complete a reflection task. ○ You will lose a lunchtime. ○ You may face a suspension.
STAGE 4	If you choose to: ○ Repeat stage 3 behaviours ○ Deliberately hurt someone seriously ○ Cause serious, deliberate damage to property ○ Behave in a way that is exceptionally dangerous to your others or yourself ○ Bully a peer	○ You can expect to spend time with a member of SLT. ○ Your parents and carers will be contacted. ○ You may be given a suspension. ○ You may be excluded from school during lunchtimes. ○ You may be put on report for a fixed period of time until your behaviour improves.