



Year 3 Autumn 2026 Curriculum Newsletter



What we are learning at school

Maths

We will be looking at these areas of Maths this term:

- Number and Place Value
- Estimation and rounding
- Measures including comparison and magnitude
- Addition and Subtraction - mental and formal strategies
- Calculation (mental and written)
- Geometry including properties of 2D and 3D shape and perimeter.
- Problem solving and reasoning tasks will be included in all units.

English

- To begin this term, we will be studying the book, Varmints by Helen Ward. This book explores kindness, environmentalism and responsibility.
- Our non-fiction text will be Instructions by Neil Gaiman, where we will learn how to identify and use the features of an instructional text.
- Our adventure story text is The Paper Bag Princess by Robert Munsch. We will be retelling the story from a different character perspective.
- Based on the book The Iron Man by Ted Hughes, we will be writing a descriptive menu.
- We will look at the poem The Magic Box by Kit Wright, we will then use figurative language and fire our imaginations, to write our own version.
- Linking to our science, we will be writing a biography about Mary Anning, detailing key events in her lifetime and understanding her legacy.

Science

Our first topic of the term is Rocks and Soils where we will investigate different rocks and their properties and uses. Will we also study fossil

How you can help at home

Visit

- The British Museum or National History Museum to learn more about the Stone Age to Iron Age. *How did technology change through the Ages?*
- Look for any Sculptures in the local area. *What are they made from? What do you like/dislike about them? Why/?*
- Investigate rocks and soils in our local environment. *What are they used for?*

Read

- Any non-fiction books or websites about our History, Science, RE or Art units!
- Read a good book! Create a relaxing book area at home to enjoy your reading in!
- Read a children's newspaper or magazine eg First News, The Week Junior, Aquilla, How it works etc.

Watch

- Documentaries or programmes about our History and Science units.
- BBC Newsround: <https://www.bbc.co.uk/newsround>
- Watch a virtual tour of the British museum. *Can you spot any Prehistoric artefacts?* <https://blog.britishmuseum.org/how-to-explore-the-british-museum-from-home/>
- Play the numbers game on Countdown!

formation and soil profiles. Our second topic is Forces and Magnets looking at how magnets work and how forces affect objects in different ways.

History

In History, we will be learning about the Stone, Bronze and Iron Ages. Our work will centre on how early man utilised his surroundings and how technology developed through the ages.

Art

In Art, we will be studying Sculpture and linking to our History unit, we will be using clay to make our own pottery!

DT

Shell structures. The children will be using a variety of materials to create 3D structures developed from nets. They will use different joining techniques, develop accuracy and design/ evaluate their finished product.

Computing

In Computing, we will be learning how to log on, keep ourselves safe online and how systems and networks connect.

French

Our French units are: Where is France? Numbers and Alphabet, All About Me, followed by My Home, Colours and Animals.

Music

In music, we will be visiting our music room with a visiting Musicale teacher. The focus for these lessons will be 'Music Mix Up.'

PE

Outdoor and Adventure Activities - Communication & Tactics - Creating and applying Simple tactics Developing leadership Developing communication as a team / collaborate effectively as a team Create defending and attacking tactics as a team

Talk about

-Identity and belonging- What groups to you belong to in the local community? How do you show you are part of that group?

-Share a good book with a friend or family member!

-Online safety- How do you stay safe online?

<https://grovejm.herts.sch.uk/e-safety/>

- Talk about Rocks and soils in your local environment. *What rocks can you find? What are they used for?*

Try these websites

-BBC History or BBC Bitesize: <http://www.bbc.co.uk>

-Google Maps/street view: <http://www.google.co.uk/maps>

See Stonehenge or some famous art sculptures up close!

Dance Mat for Touch Typing

<https://www.bbc.co.uk/bitesize/articles/z3c6tfr#zn9s3qt>

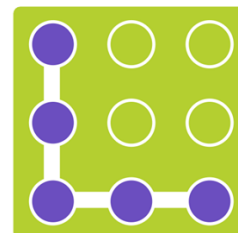
Letterjoin for handwriting <https://www.letterjoin.co.uk/>

Desktop:

Username: kh13716

Password: home

On iPads the swipe code password is an L shape and the same username as above.



<u>Dance</u> - Responding to stimuli, extreme weather Developing thematic dance into a motif Extending dance to create sequences with a partner Developing sequences with a partner <u>Invasion Games</u> - Create defending and attacking tactics as a team, apply skills to football, netball and tag rugby games RE Unit 1 – What is it like for someone to follow God? Pupils learn about the Old Testament people of God and how they lived their lives. Unit 2 - What is the Trinity and why is it important for Christians? Pupils find out about the baptism of Jesus and where this is found in the Bible. PSHE Health and Well- being including how to keep ourselves safe, happy and productive.	
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	Year 3 Autumn General Information	
PE	-Our PE units this term are: Outdoor and adventurous activities, Dance, Tag Rugby, Netball and Football (invasion Games). -Our PE days are: Apple class – Monday and Friday Lilac class – Monday and Friday Cherry class – Monday and Friday -Children to come to school in their PE kits on those days.	
Homework Expectations	Year 3 children are expected to: • read at least 3 times a week (book and page numbers recorded at least three times in the Reading Record) • complete the assigned Mathematics unit each week (set on Friday, due by the following Friday) • complete Spelling activity each week (due in on Monday and returned the following day, Tuesday) • access TTRockstars at least twice a week.	
Other Information	Class Email addresses: apple@grovejm.herts.sch.uk lilac@grovejm.herts.sch.uk cherry@grovejm.herts.sch.uk	