

Mrs Clarke
Mrs Howard



- As in the rest of the school we expect all children to follow the behaviour code.
- We aim to create a positive learning environment where certificates and house points may be given.
- All children have a monitor role in class
- In addition, Golden Time is given weekly to reward positive behaviour.







# The Grove Junior School School Behaviours

#### The 3 Rs

Respect - Respect ourselves, each other and our environment.

Responsibility – taking responsibility for our actions.

Resilience – to learn from our mistakes and always try our best, even when we find things difficult.



- Monitor roles
- Peer mediators
- Play leaders
- Role models



- PE kit in school every day lessons will be on Tuesday and Friday
- Small pencil case containing a handwriting pen, colouring pencils/white board pen/small ruler/rubber/glue stick
- A named water bottle
- Inform school about absences and any changes to person collecting from school
- Coats/rain jackets in school every day (break time/home time)

# Things to remember daily ...

- Door will open at 8.45am and register will be at 8.50am. Once the bell has rung and the classroom door is closed please register your child at the school office
- Please let the office know of your collection arrangements for this year and inform us of any changes when necessary
- Healthy snacks for break times fresh fruit etc. NO NUTS OR SESAME SEEDS!
- Any messages can be written in the planner – please remind your child to show us!



- Please ensure that your child wears the correct uniform in school (list on website) All items of uniform must be clearly labelled including school shoes.
- Long hair must be tied back using red or black bands



- Maths homework set for each Maths group every week
- Another activity covering a range of curriculum areas to be given out on Thursday and handed back in on the following Wednesday
- Planner to be signed each week (please sign agreements)- children to hand in planners on a Friday
- ¿ Library day is Monday

#### Reading and times tables

Planners should be filled in by your child three times a week - to say that they have at least read aloud for 5 or 10 minutes – needed in order to understand punctuation

They may be able to read it but with good questioning, you will ensure they have understood it too. **Please only use Handwriting pens** in planners.

Year 6 should know all multiplication facts (up to 12 x 12) and corresponding division facts.

Can use TT Rockstars.

General Maths practice - Sumdog

Homework club – Monday & Tuesday Lunch time



- 8 spellings per week chosen by the children
- Children to write spellings in a sentence in spelling book which goes home (on a Monday back on Friday)
- There is an expectation of the type of sentences and a short guide in their books – children may include more than 1 spelling word in a sentence but there must be 8 sentences only (they can link and form 2 paragraphs)
- To be assessed in dictation form on Friday

### SATs

- Week Beginning: 11.05.20 May
- o Grammar, punctuation and spelling
- Reading Paper
- No mental maths test arithmetic + 2 reasoning papers
- Expectations are high
- They are important but we aim **not** to make them stressful for the children
- A few Practice papers throughout the year
- Please ensure that past papers are not used out of school as this will give a false result!
- Breakfast Club we will be asking for volunteers closer to the time



Whipsnade Zoo

Monday 30<sup>th</sup> September

**Kingswood** 

Monday 18th May 2020

Deposit letter will be going out shortly

## Finally....

Thank you for attending this evening and we are all looking forward to a fabulous, fun and exciting year!