



The Grove Junior School SATs and Kingswood Information Evening 2018

The Key Stage 2 Statutory Assessment Tests will take place between Monday 14th May and Thursday 17th May 2018.

Aims of the Meeting

- **Share the timetable for the KS2 SATs tests 2018**
- **Explain how they are marked**
- **Share the expectations for each subject**
- **Look at examples**
- **What we are doing in school**
- **How can you help?**
- **Any questions**

- **In 2014, a new national curriculum was introduced, so assessment arrangements changed too.**
- **Children are in the 4th year of new curriculum. They are very used to the language and terms used in the tests.**
- **This is the 3rd year of the new tests.**
- **There has been a huge increase in expectations**

Why we do them:

- **It is a statutory requirement for Year 6 pupils**
- **SATs help teachers (and you) learn more about your child's strengths and weaknesses**
- **They are one of the measures of a child's attainment in English and Mathematics at the end of Key Stage 2**
- **They can measure how much each child improves from one Key Stage to another**
- **Some schools use them to set at secondary school**

Timetable

| Date | Activity |
|--------------------------------|--|
| Monday 14 th May | English grammar, punctuation and spelling Paper 1: questions |
| | English grammar, punctuation and spelling Paper 2: spelling |
| Tuesday 15 th May | English reading |
| Wednesday 16 th May | Mathematics Paper 1: arithmetic |
| | Mathematics Paper 2: reasoning |
| Thursday 17 th May | Mathematics Paper 3: reasoning |

In addition, **writing** and **science** teacher assessment is reported in June.

Reading

- **The Reading Test consists of a single test paper with three unrelated reading texts.**
- **Children are given 60 minutes in total, which includes reading the texts and answering the questions.**
- **A total of 50 marks are available.**
- **Questions are designed to assess the comprehension and understanding of a child's reading.**
- **Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.**

Sample Questions:

Maria and Oliver are attending a party in the garden of a house that used to belong to Maria's family. They sneak away to explore the grounds.

The Lost Queen

Maria and Oliver were quite a distance from the party when they found the little rowing boat in the grassy shallows of a small lake beyond the garden.

Glancing nervously behind her, Maria suggested that they row out to the island in the middle of the lake. Oliver looked at her questioningly. Maria explained that there was a secret monument on the island to one of her ancestors. This was a woman who had married a prince at the time when there was a struggle for the throne. The struggle had been between two rival families – one had a lion as its symbol, the winner had a bear.

“Come on,” Maria said impatiently.

Questions 1–11 are about *The Lost Queen* (pages 4–5)

1 Look at the paragraph beginning: *Glancing nervously...*

Find and copy one word meaning relatives from long ago.

1 mark

2 *The struggle had been between two rival families...*

Which word most closely matches the meaning of the word *rival*?

Tick one.

equal

neighbouring

important

competing

1 mark

3 Look at page 4.

How can you tell that Maria was very keen to get to the island?

Spelling, Punctuation and Grammar

- **Part 1 - Punctuation, Vocabulary and Grammar.**
- **This test lasts for 45 minutes and requires short answer questions, including some multiple choice.**
- **Part 2 - Spelling test containing 20 words, lasting approximately 15 minutes.**
- **Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.**

33

Replace the underlined word or words in each sentence with the correct **possessive pronoun**.

That bike belongs to me. That bike is _____ .

This house is owned by us. This house is _____ .

These video games belong to my brother. These games
are _____ .

1 mark

38

Write a sentence using the word point as a **verb**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

Write a sentence using the word point as a **noun**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

Spelling:

15. Jasmine's _____ expression showed how happy she felt.

16. The children needed _____ rucksacks for the visit.

17. I needed to fill in my _____ on the form.

18. My mum painted the _____ blue.

19. There is a great _____ in accents across Britain.

20. The mother swan _____ guarded her nest.

Spelling 15: The word is **facial**.

Jasmine's **facial** expression showed how happy she felt.

The word is **facial**.

Spelling 16: The word is **lightweight**.

The children needed **lightweight** rucksacks for the visit.

The word is **lightweight**.

Spelling 17: The word is **nationality**.

I needed to fill in my **nationality** on the form.

The word is **nationality**.

Spelling 18: The word is **ceiling**.

My mum painted the **ceiling** blue.

The word is **ceiling**.

Spelling 19: The word is **variation**.

There is a great **variation** in accents across Britain.

The word is **variation**.

Spelling 20: The word is **ferociously**.

The mother swan **ferociously** guarded her nest.

The word is **ferociously**.

Mathematics

- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Sample Questions (arithmetic):

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|-----------|-------------------|--|
| 17 | $125.48 - 72.3 =$ | |
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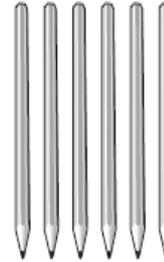
| | | |
|-----------|---------------------|--|
| 29 | $15\% \times 440 =$ | |
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1 mark

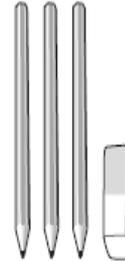
Sample Questions (paper 2 and 3):

9

6 pencils cost £1.68

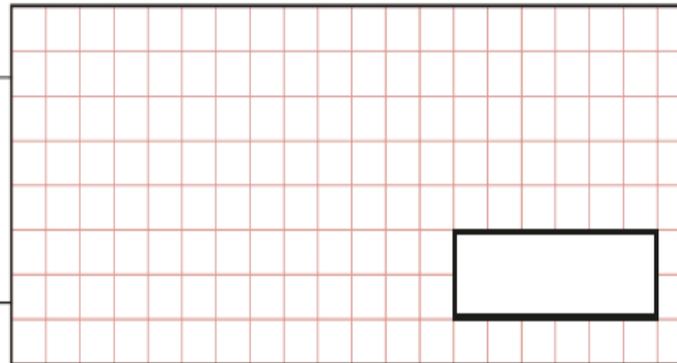


3 pencils and 1 rubber cost £1.09



What is the cost of 1 rubber?

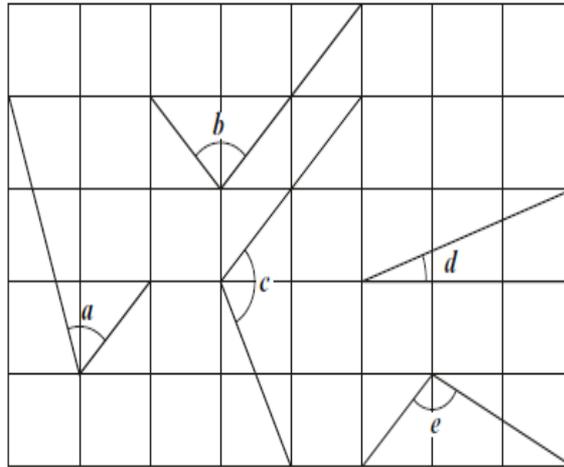
Show
your
method



2 marks

Sample Questions (paper 2 and 3):

7 Here are five angles marked on a grid of squares.



Write the letters of the angles that are **obtuse**.

_____ 1 mark

Write the letters of the angles that are **acute**.

_____ 1 mark

How they are marked:

- Children receive a raw score.
- It is then 'scaled' – this means it is converted to a score where 100 is the national average. Last year, they could get between 80 – 120.
- If they score around 100, they will have reached 'expected' standard. A higher score is called 'Greater Depth' and a lower score will be classed as 'Working towards'.
- Your child will receive a report with this information on it in July.

What does teacher assessment involve and is it different from testing?

- Teacher assessment draws together everything the teacher or teachers know about a child, including observations, marked work and school assessments.
- Teacher assessment is not a 'snapshot' like tests and is therefore more reliable.
- There can be a difference between teacher assessment results and test levels.

Explanation of Attainment

- **At the expected standard**
- **Working towards the expected standard**
- **Working at greater depth within the expected standard**

Teacher Assessments

Writing

This is continuously assessed throughout the year and is assessed against the government TAF (Teacher Assessment Framework)

Science

Children will be awarded a level for science based on their teacher's assessment.

Although there are no formal science SATs for all, 'science sampling' was reintroduced in 2014. Science sampling takes place every two years.

Administration

- A timetable is issued to school, telling us on which days tests must be administered
- We can determine at what time tests begin
- All children must sit the tests at the same time
- Most children will sit their tests in their classroom, with any displays that may help covered over
- A smaller group of children will be supported by the use of readers and applications for extra time. These children will sit the test in a different room e.g. the study
- The Local Authority monitor 10% of schools per year
- Attendance is essential

Special Arrangements

- In the reading test, children must read the text and questions by themselves, but **MAY** have help recording their answers (a scribe), if this is done in a normal classroom situation.
- During the maths and SPaG tests, teachers can read questions to any child who asks; some children will have the whole paper read to them (1:1).
- Teachers can encourage, but they cannot guide or say that an answer is correct or incorrect.
- Some children can be given up to 25% extra time if they have identified learning needs: this has to be applied for in advance.
- Words on a test paper can be transcribed where a marker may not be able to read a child's answer.

How have we been preparing?

- **Mock SATs**
- **Continuous Assessment**
- **Intervention Classes**
- **Focused Maths Lessons**
- **Focused Spelling Lessons**
- **Focused SPaG Lessons**
- **Homework Materials**
- **Guided / Independent Reading**

How can you help?

- **First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!**
- **Ensure your child has the best possible attendance at school and to arrive punctually.**
- **Support your child with any homework tasks.**
- **Reading, spelling and arithmetic (e.g. times tables, mental calculations, number bonds) are always good to practise.**
- **Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).**
- **Make sure your child has a good sleep and healthy breakfast every morning!**
- **Excellent resources available in shops/internet.**

Breakfast Club

- Monday – Thursday**
- 8:15 – 8:45am**
- Volunteers**
- Cost TBC**

Finally...

SATs are important and it is a good opportunity to consolidate and apply in the tests all the skills the children have learnt so far.

BUT – there is no need for children (or parents) to worry about the test. The children will do their best. They have been given plenty of opportunities to practise for the tests.



**Thank You
for listening!**

Any questions?

No?

SUPER!