

The Grove Junior School Priority School Improvement Plan 2017-2018

Key Priorities	Next Steps	End of year review/ next steps.
<p>Creativity, Aspiration and Inclusion.</p> <p>1.To improve teaching and learning in all foundation subjects, with particular focus on History, Geography and R.E., so that children have opportunities to achieve greater depth in learning.</p> <p>To develop clear criteria for each subject so that we can more clearly identify children who are working at greater depth.</p> <p>To aim for 30%+ of our children to be working at greater depth in foundation subjects.</p> <p>To track the progress of our children termly in foundation subjects so that we can increase the numbers of children working at greater depth.</p>	<p>To block foundation subjects on the timetable, so that teachers have the time and space to develop learning in depth.</p> <p>To ensure that each topic has an engaging and lively starting point e.g. visits, outdoor work, music or food, school visitors. (£)</p> <p>To ensure that all children have a word bank of appropriate language for each topic.(links to English progress) To promote the use of specialised subject specific vocabulary in all written and oral communication</p> <p>To ensure tasks allow opportunities to demonstrate deeper learning</p> <p>To embed a hierarchy of questioning in planning, teaching and learning: questions should be included throughout lesson but should also be the basis of tasks set for children.</p> <p>To model and share examples of deeper learning so that children know the expected outcome</p> <p>To ensure that a good proportion of writing is linked to foundation subjects, in order to create more in depth outcomes.(links to English progress)</p> <p>To link where possible to Maths skills eg Science, Geography (links to Maths progress)</p> <p>To create opportunities for children to make choices about</p>	

	<p>their learning within topics.</p> <p>To set pre-learning homework for foundation topics, as well as project homework during or after topics- by the end of the year to be delivered through Google Classroom.</p> <p>To involve families and our wider community in topic learning by: inviting in experts, Tweeting, uploading work onto the website and having regular exhibitions of work and other outcomes.</p> <p>To develop clear statements and to collect exemplar of deeper learning in each subject.</p>	
<p><u>Creativity, Aspiration and Inclusion.</u></p> <p>2. To continue to improve and develop teaching and learning in core subjects (English, Maths and Science) so that all children make at least three steps of progress per year. For the end of Year 6 our attainment targets are:</p> <p><u>Reading</u> EXS 95% GDS 50%</p> <p><u>Writing</u> EXS 92% GDS 30%</p> <p><u>Maths</u> EXS 94% GDS 35%</p>	<p><u>Tracking</u> To continue to track the progress of all groups, particularly the disadvantaged group, EAL children and girls and boys- all children to be tracked half termly. Each half term SLT to track data and identify children who may be falling behind, particularly from vulnerable groups and meet with teachers to agree action. Formal pupil progress meetings termly.</p> <p>To continue to meet with pupil premium families termly.</p> <p><u>Moderation</u> Staff meetings and PPA time to be put aside half termly for thorough moderation of Reading, Writing and Maths. Claire Gillies and Jo Whitehead to be involved in moderation and assessing quality of intervention.</p> <p><u>Monitoring</u> Each member of SLT to timetable half a day per week for curriculum walk- throughs. MC to focus on core curriculum, GW to focus on the foundation curriculum, CT to focus on SEND</p>	

	<p>provision in the classroom, LW (fortnightly) to focus on technology in the curriculum. Leaders to work alongside teachers looking at work in books, teaching, pupil voice in order to improve learning. Subject leaders also to be released to do this work regularly. Extra support and advice for our NQTs. (links to foundation, technology and SEND work)</p> <p><u>Other support</u> Teachers to be released termly to observe other teachers.</p> <p><u>Writing-</u> to implement gold, silver and bronze awards for writing.</p> <p>To begin the year with whole- school writing stimulus, followed by regular cross- curricular writing</p> <p>To plan part of the English curriculum around a book- each Year Group to do at least one a year.(£££)</p> <p>To ensure that each class has at least one writing display – regularly updated. Other writing outcomes to be published- either on line, or copied up and on display or in class books etc..</p> <p><u>Maths</u> – to focus on fluency- Knowing tables and other number facts, linking related facts, using concrete equipment to help.</p>	
<p>Aspiration and Inclusion</p> <p>3. To ensure that all SEND children with</p>	<p>To set a progress/attainment priority for each identified child across the curriculum. To track progress half termly against this target. IEPs should feed into this process.</p>	

<p>cognitive difficulties achieve greater independence and that tasks given are within their zone of proximal development, so that most identified children meet their progress target.</p>	<p>Weekly drop in and monitoring by Inclusion Co-ordinator – advice and support to be given.</p> <p>Staff meeting times available to discuss outcomes and for training.</p> <p>Use of specific technology for SEND children. (linked to improvements in technology)</p>	
<p>Creativity and Aspiration 4. To develop all teachers’ use of technology across the school so that it is embedded across the curriculum and improves the learning experience for our children. Laptops or tablets should be used in each classroom at least three times a week.</p>	<p>To invest in our use of Google Classroom across all Year Groups both at home and at school. (linked to improvements in core and foundation subjects)</p> <p>To invest in Google Chromebooks or equivalent to replace old laptops- initially for Year 3. (£££)</p> <p>To continue to develop and improving our eSafety work.</p> <p>To develop our use of Twitter and Facebook for communication. (linked to improvements in core and foundation subjects)</p>	