

School Sports Premium Report 2017/18

Evaluation of Impact to date

In previous years the PE Co-ordinator has completed a review of PE and school sport. The review in 2016/17 also included a review based on parental feedback about physical activity at The Grove Juniors and has been shared with pupils, parents and governors.

The PE staff and members of SLT met on a termly basis in 2016/17 and reviewed progress against the priorities contained in the PE Action plan. This plan evolved as the year went on and staff training impacted on the focus and priorities.

This year 2017/18 the PE action plan is led by and links directly with the SIDP and is annotated in a way which identifies where it supports the School Improvement and Development Plan priorities (SIDP). These priorities are also annotated on the School Sports Premium Budget Plan. Reference is also made in the plan to any supporting documentation, government findings and stakeholder feedback.

The Sports Premium Budget will be available for all stakeholders to view by February 2017. A simplified visual representation will also be shared in order to be accessible to pupils, outlining the main headline points and associated figures.

Reflection: What have we achieved and where next?

Key priorities to date: 2016/17	Key achievements/ What worked well:	Key learning/ What will change next year:
Tracking and assessment of vulnerable groups to ensure participation of all in physical activity in school sport, extra-curricular and competitions.	School survey of pupils early in the school year of target pupils and gauging their views on physical activity and barriers to participation. Use of club registers to monitor participation and encourage Sports Leaders to run appropriate and engaging sessions to sample variety of relevant activities. 100% uptake of a physically active club. Monitoring Fit 4 fifteen ensured that all children had access to 30 minutes physical activity in addition to their 2hr curriculum time.	Continuing to monitor attendance and seeking the pupils views led to the 100% success rate. Sports leaders played a vital role in encouraging and engaging their peers and this will continue in 2017-18. Fit 4 fifteen time must be monitored, due to the time being allocated from the curriculum and must not be allowed to slip.
Dance resources and training to diversify the offer and appeal to a wider group of pupils.	2 Staff members undertook training in different dance styles and resources to support it eg. Maypole dancing, use of technology and the Lindy Hop. Maypole club and Dance club have since been established.	The technology aspect of dance has been included in dance session warm ups and engages the children as a stimulus from the start of the lesson, which will continue to be used. Maypole dancing and its traditions are included in the Year 3 dance curriculum, spring term.

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<p>Indoor athletics kit. Imaginative stimuli used by all in SAQ fitness and Athletics lessons. Increased self-awareness and tracking of progress by pupils.</p>	<p>Registers of children were kept and used to highlight different groups of pupils engaged in activities.</p> <p>The kit purchased has been used in combination with British Heart Foundation fitness circuit programme. Pupils track their own fitness levels and this results in raised awareness of health and diet. Attendance at SASA indoor athletics event will happen in 2017-18.</p>	<p>The Heart Foundation fitness circuit will continue to be used and tracked by the children as this is the main area of PE where performance is linked to health and fitness. New resources discussing these factors have been created and will be included in planning. Attendance at SASA indoor athletics event will happen in 2017-18.</p>
<p>Organisation of the Harpenden Consortium Girls' Football tournament at The Grove School.</p>	<p>Football tournament took place on November 2nd 2017. 12 other schools brought teams. Grove increased their position by becoming joint winners with St Dominic's. Girls football continues to be high profile in school. New kit was acquired from the Premier League All Stars programme in time for the event. The Arsenal mascot attended the event and the school club now has over 30 girls per week.</p>	<p>Hosting this high profile will continue annually and the PE co-ordinator is linking with the local Colts teams to allow them use of the facilities to enhance their offer to local girls this year.</p>
<p>Lunchtime basketball and football clubs run by Sports TA.</p>	<p>Costed time of sports TA for extending sports curriculum at lunchtime and afterschool. Basketball and after school tag rugby for Year 5 and 6 pupils.</p>	<p>Three teams attended the local district basketball tournament and one team came runners up in the overall competition. Friendly matches were organised for years 5 and 6 to encourage pupils to take up the sport. The basketball hoops are used a considerable amount and two more would see this very active game used more widely by more pupils throughout the day.</p>
<p>SASA participation in School games competition. All year groups and increased numbers of children participating in an increased number of games activities</p>	<p>Continued contribution to SASA of £200 allows the school to participate in all competitions available to our school at both level 2 and 3. This offers a much wider variety of both competitive and festival style events, for a wider age group, resulting in 187 pupils (52%) representing the school in 2017-18 and an unprecedented 4 teams competing in the County finals level 3 games day.</p>	<p>Planning time and management for attending over 50 events from inter-school to national level was required and the employment of a competent PE TA was vital to the overall success. This was financially beneficial in also allowing a level 5 qualified PE TA to cover lessons allowing staff members to attend events and support competing teams. A large number of staff also support a</p>

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<p>CDTA dance festival. Raised profile of different types of physical activity.</p> <p>New Display board in school hall to celebrate pupils' achievements. Aspiration in a range of physical activity as promoted on the board.</p> <p>Participation in Local Secondary school Gym and Dance Display Show.</p> <p>Level 6 Primary PE specialism for Sports Coach to ensure that PE and school sport delivery are in line with current Government guidelines, are well planned and sustainable to ensure the best Physical Education experience for pupils.</p> <p>Aspire2b programme. County pilot scheme school to include apps based programmes in a cross curricular way to engage pupils (especially non-participants) and use a cross curricular approach to evidence their learning.</p> <p>Hertfordshire PE conference. Updated members of staff disseminate increased knowledge to staff and update related aspects of curriculum.</p>	<p>16 pupils were involved in choreographing and performing at The Alban Arena in front of an audience. Our contribution was the only piece to contain live musicians and the pupils contributed to the original piece of music as well as the dance.</p> <p>A new board was not purchased, but the hall PE board was used to advertise and highlight a vast range of physical activities participated in by our pupils and some of their diverse achievements in this area.</p> <p>Year 4 went to watch the SJL gym and dance display in February. This is a particularly useful event to motivate boys and illustrate the type of gym and dance that they may aspire to.</p> <p>Level 6 PE specialism completed and school subject action plan devised. Meeting with SLT and new subject leader in October to inform and review key indicators.</p> <p>Sports coach to attended 5 weeks of training sessions. Purchase of useful apps and iPads to support was completed in October 2017. Body of pupils work will now begin to be developed to show their understanding of physical activity, benefits and engagement in the learned skills from curricular lessons. Use of Seesaw to store work.</p> <p>Staff knowledge of current focus at national level increased. Dame Sue Campbell was the keynote speaker in much of the conference was dedicated to</p>	<p>variety of clubs throughout the year which is highly valued and we wish to see continue.</p> <p>Pupils were evenly split boys and girls in a female dominated event and the final piece was shown in assembly to the whole school. This is a bi-annual event which we will participate in again in 2018-19.</p> <p>Continue to allocate space under the heading of well-being to take a holistic view of pupils health. Introduce more specific health related teaching within the PE curriculum.</p> <p>Attend the event again in 2018 and gain feedback from pupils as to their opinion of gymnastics before and after the trip. Pupil voice specific to gymnastics.</p> <p>Head taking part in PE focus group at Herts Uni. feedback from County and other Head teachers will be discussed at next PE meeting.</p> <p>This work should now be timetabled into lessons where two members of staff are present or used in small group work to build a portfolio. Currently being used in Apple class gym lesson with PP pupil.</p> <p>Fit 4 fifteen was already up and running, but needs to be monitored more closely.</p>
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<p>Improved and updated Health and Safety procedures within Physical Activity and all staff updated. Pupil safety continued to be highest priority.</p>	<p>the state of the nation's health. Daily mile was heavily advocated. Policy reviewed and risk assessments updated in light of changes in the new H&S manual. Off site event procedures also reviewed and updated.</p>	<p>PE staff to continue to follow current guidelines and ensure that all steps have been taken to maintain a safe environment for the pupils. Off site paperwork and assessments continue to be prepared by PE staff.</p>
<p>Gifted and Talented athletes given additional training sessions. (Football, Gym, Dance, Basketball)</p>	<p>Pupils chosen to attend events were offered additional training and practice time by L5 PE coach. Basketball was the focus of this summer G&T sessions for year 5 pupils. Deputy head offered additional dance sessions.</p>	<p>Basketball team came runners up in district tournament. CDTA dance festival was a success. Winners of year 4, year 6 and girls football tournaments. Runner up in tag rugby tournament.</p>
<p>Broader range of sports offered to pupils on sports day. Engagement of pupils in locally offered variety of physically active sessions.</p>	<p>New format for sports day with simple athletics events in a carousel format went well. Lower and upper school events were split through the day to give more time to each event.</p>	<p>Successful day with very positive feedback from both pupils and parents. Pupils grouped by ability as well as house groups worked particularly well.</p>
<p>Increased number of friendly competitive matches. Club pupils all have the opportunity to engage in competitive sports.</p>	<p>Over 50 events attended in 2016-17. 187 pupils represented the school in a level 2 or level 3 event. 100% of pupils attended a physically active club. Nominated and shortlisted for Hertfordshire Primary Sports School of the Year Award. Gold level achievement in Sainsbury's School Games Mark.</p>	<p>All of the HDSA and SASA events that we are eligible for will be attended as well a number of friendly fixtures, allowing additional club members opportunity to compete.</p>

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Provision and Budget for the coming year 2017/18

Academic Year: 2017/18		Total fund allocated: £19,600					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned impact on pupils	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review)	Sustainability / Next steps
1. Engagement of <u>all</u> pupils. 4. Broader range of sports. (SIDP priority 3 Tracking)	Continued tracking and assessment of vulnerable groups to ensure participation of all in physical activity in school sport, extra-curricular and competitions. Impact/ gaps/ opportunities identified.	School survey of pupils. Use of club registers to monitor participation. Monitoring Fit4fifteen.	Monitoring and analysis time. Fit4fifteen resources. Teacher cover time. 2 days=£360	Cover time not required as Sports Coaches cover each other to achieve this information gathering.	Register of clubs. Fitness and participation data.	Data has been collected on a termly basis and pupils with low activity levels highlighted for the change 4 life club (multi sports)	
1. Engagement of all pupils. 4. Broader range of sports. (SIDP priority 3)	Dance resources and training to diversify the offer and appeal to a wider group of pupils. Lead a Harpenden wide dance event in December 2018 to support YOPA.	Staff offering clubs in different dance styles to a variety of year groups and resources to support it eg. Cheerleading, Maypole dancing . December 2018 teachers devise choreography to teach other Harpenden schools and to lead dance event.	Sainsbury's vouchers used to acquire cheerleading kit arrived Dec 2017. Potential cost of props for dance event.	£50 – CDTA training and membership for this year. Training in March 2018 and hall hire for the HDSA dance event or use of local secondary school hall	Registers of children highlighting different groups of pupils engaged in activities. Signpost external providers and monitor uptake. Video footage of whole school and HDSA event.		

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<p>1. Engagement of all pupils. (SIDP priority 3) 3. Increased confidence, knowledge and skills of staff</p>	<p>Yoga introduced to PE curriculum Spring term in gymnastics lesson sessions. Increased self-awareness and tracking of progress by pupils. Staff yoga sessions and INSET training including chair yoga to support Fit4 fifteen indoor sessions</p>	<p>Purchase of 36 yoga mats and use in combination with Yoga instructor delivering 6 week block to all year groups.</p>	<p>£315 for mats £200 for sports coach training plus travel £30 £1500 for yoga instructor</p>	<p>Application for £500 grant from HSP to support delivery applied for by GY/AH Dec 17 £500 grant applied for from Rotary Club Harpenden</p>	<p>Pupil survey December 2017 to gauge initial knowledge and understanding. Repeated end of March 2018 to measure impact. Pupils raised awareness of their own wellbeing, health and fitness.</p>	<p>Pupils using balance and further skills in gymnastics lessons. Yoga used in fit 4 fifteen sessions where weather and space require. Uptake of after school or lunchtime club offer.</p>	<p>Teachers using knowledge and resources in their own lesson time.</p>
<p>1. Engagement of all pupils. (SIDP priority 2) 5. Increased participation in competitive sport</p>	<p>Organisation of the Harpenden Consortium Girls' Football tournament at The Grove School. Raised profile of Girls' football.</p>	<p>Teacher time to organise plus refereeing on the day. Application for new kit from Premier League All stars received in time for event by AH</p>	<p>£180 cover for afternoon for two teachers. Free new Girls' football kit. Crowd barriers purchased with Sainsbury's Vouchers 2 New Samba goals purchased on behalf of HDSA</p>	<p>£360 paid.</p>	<p>Football tournament took place on November 2nd 2017. 13 other schools brought teams. Grove increased their position by becoming joint winners. Full term of Girls' football league resulted in being undefeated and league winners. 35 Girls from all year groups</p>	<p>Arsenal mascot attended the event, covered in the local news and more girls continue to join the girls football club annually.</p>	<p>HDSA annual event.</p>

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					attend school club. 3 teams involved in the tournament.		
1. Engagement of all pupils. <i>(SIDP priority 2)</i>	Lunchtime basketball clubs run by Sports TA continued and included in curriculum time from September 2017.	Costed time of sports TA for extending sports curriculum at lunchtime and afterschool.	£600 plus two new multi purpose netball/ basketball hoops	£600 spent. £400 for new versatile basketball/ netball nets	Basketball included in the curriculum .Three teams attended SASA tournament. One team came runners up.	Basketball is a popular sport in school. Hertfordshire trials are offered to pupils through Oaklands Wolves.	
2. Raised profile of PE and sport. 5. Increased participation in competitive sport	SASA participation in School games competition. All year groups and increased numbers of children participating in an increased number of games activities.	Continued contribution to SASA and participation in all competitions available to our school at level 2/3	£200 contribution	SASA- £200 contribution. £39 insurance to transport to Boccia event	All SASA competitions attended. Monitoring of pupils involved. All years groups experience level 2 competition.	Over 15 events per year are provided by SASA and offer a festival style non-competitive event programme as well as access to level 3 competition.	
2. Raised profile of PE and sport.	Swimming additional support	Pupils identified as non swimmers during term time school sessions engage in additional pool time with targeted additional coaching and holiday crash courses (years 4 and 5)	Cost to be established by Making Waves Dec 17 estimated £700		All pupils assessed as meeting the 25m key indicator for swimming	9 pupils benefitting from additional pool time. A variety of pupils have been selected to improve ability, confidence or fitness levels for 10 swimming sessions.	Swimming data improved on an annual basis.

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2. Raised profile of PE and sport. (SIDP priority 1)	Participation in County PE advocacy group and National Active Live survey	Communication with County for participation in survey. Head Teacher attendance at advocacy meetings	Sports Coach and Head teacher time	£100 credit from YST on completion of survey. Survey data shared with school.	All pupils in one class years 3,4,5 completed the national survey on January 24th. Sport England confirmed completion and BACS payment.	National survey data to inform and develop PESS further will be shared with school. National and County initiatives highlighted to school and resources available to support these are assessed and used.	
2. Raised profile of PE and sport. (SIDP priority 1)	Participation in Local Secondary school Dance Display.	Liaise with SJL about Year 3,4 ,6 attendance and performance of our pupils. AH to lead to organise attendance at SJL and letter to parents.	None required	April 19th 2018	Attendance and performance at SJL Dance Display. Improved engagement of boys in dance and opportunity to perform for a wider cohort of pupils.	Raised profile of dance in school across all year groups and increased uptake of dance club and event offers.	
2. Raised profile of PE and sport. (SIDP priority 1)	Development of sports leadership in our children across the school.	Purchase badges and certificates. Encourage pupil led clubs. JF/ MC	£40		Portfolio of pupils work evidencing their leadership in line with programme	SGOC to be established and roles expanded by Easter as per workshop at Primary PE conference	
3. Increased confidence ,	Aspire2b programme. County pilot scheme	Sports coach to work with	£10 apps for PE ipads.	New Ipads for PE Dept	Body of pupils work to show	Currently used in year 4 for 6T	Apps used annually

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knowledge and skills of staff	school to include apps based programmes in a cross curricular way to engage pupils (especially non-participants) and use a cross curricular approach to evidence their learning.	different year group each term to use apps to enhance PE learning and knowledge		£2087.34	their understanding of physical activity, benefits and engagement in the learned skills from curricular lessons.	cricket. Used as a pupil focus in Year 3. Summer term to be used with Year 6.	across PE lessons giving a growing portfolio of work.
3. Increased confidence , knowledge and skills of staff <i>(SIDP priority 1)</i>	Hertfordshire PE conference. Updated members of staff disseminate increased knowledge to staff and update related aspects of curriculum.	Attendance at conference.	£147	Two staff to attend plus cover for JF £180	Updated schemes of work. Staff knowledge of current focus at national level increased.	Some workshops and Marketplace were useful and informative (Sports leadership, School Games Website)Requires time to review and undertake new initiatives coming from this information	
5. Increased participation in competitive sport	Gifted and Talented athletes given additional training sessions. (Football, Gym, Dance, Basketball)	Organisation of visiting specialists and additional time during school day.	£600 court markings £218 Football goals	Football goals charged to HDSA	Selected children experiencing enhanced levels of coaching in various sports that they enjoy and signposted to further opportunities.	SASA opportunities in a broad range of physical activities. Summer term Sports week additional coaching organised.	

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<p>5. Increased participation in competitive sport 4. Broader range of sports.</p>	<p>Broader range of sports offered to pupils on sports day. Engagement of pupils in locally offered variety of physically active sessions.</p>	<p>Planning and organisation in advance of the types of alternative activities that children would like to participate in.</p>	<p>£100 for new house colour bibs and tags for competition £100 for football to use inside for 'Soccersize'</p>		<p>Updated School games website with half termly intra competition details Alternative indoor activities to engage pupils when outdoor conditions are poor</p>	<p>House competitions continue half termly in all year groups. Time required to keep SG website up to date and criteria for gold considered.</p>	
<p>5. Increased participation in competitive sport</p>	<p>Increased number of friendly competitive matches. Club pupils all have the opportunity to engage in competitive sports.</p>	<p>PE staff arrange friendly pre-season competition. The Grove hosting.</p>	<p>£60 match refreshments and Thank you cards. New set of house coloured bibs £60 Cover for staff attending competitions. £600 annually</p>		<p>Friendly matches for all club members in Football, Netball, basketball, Boccia and Table tennis with HDSA members for various year groups. Plan cricket and other sports for summer term.</p>	<p>Greater number of pupils engaging in competitive matches in a variety of sports throughout the year</p>	
<p>4. Broader range of sports.</p>	<p>Actively engage with YOPA</p>	<p>Planning and organisation, using YOPA resources in advance, of the types of alternative activities that children would like to participate in.</p>			<p>New year - yoga February - volunteering focus on officiating for pupils March - young people month - Sports relief event</p>		

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Increased participation Level 0 games Engagement of pupils Broader range of sports Raised profile of PE	Astro track around the perimeter of the school field	All year use of the school field. Active 15 minute sessions daily. Combined project with Infant school. Engagement with local community running groups.	£21,000 approx Three quotes obtained £24k, £38k, £24.8k options	Quotes for various surfaces Meeting with Infant school 23/3 Meeting with AGP to finalise cost 12/4/18	Folder of four quotes and notes from 2 other local schools who have completed the work.		
Swimming data	Number of pupils in year 6 2017/18 = 90	Number of year 6 pupils who can confidently swim a distance of over 25m = 87	Number of year 6 pupils who can swim using at least 2 different strokes = 89	Number of year 6 pupils who can self-rescue = 85			