



## Use of Pupil Premium at Grove Junior School

In 2011-12 the Government launched its Pupil Premium funding. This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM), Children Looked After (CLA) and children from armed forces parents. From 2012-13 this was expanded to include all children who have been eligible for FSM within the last six years.

The money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

This year the school took part in the Herts for Learning Range project which involved supporting and training our TAs further in phonics, supporting writing and using maths manipulatives so that they could support our children more effectively in the classroom.

As an SLT we also met with all of our pupil premium families to discuss blocks to learning, how to maximise learning support at home and how pupil premium funds would be spent for their child.

### *In 2015-16 the school received £ in Pupil Premium Funding*

<b>Number of Pupils and Pupil Premium Grant (PPG) Received</b>	
Total number of pupils on roll	361
Total number of pupils eligible for PPG	35
Amount of PPG received per pupil	£1,320
Total number of pupils eligible for Pupil Premium Plus	2
Pupil Premium plus for CLA (£1900 allocated, £400 retained by Herts Virtual School)	£1500
<b>Total amount of PPG received</b>	£46,200
<b>Total amount of PP Plus</b>	£ 3,000
<b>Total</b>	£49,200

### End of KS 2 assessments

There were seven children who were eligible for pupil premium funding in Year 6 academic year 2015/16. They attained as well as the national average in reading but progressed less well in reading, writing and maths.

We work hard to monitor the uptake of extra-curricular activities for our pupil premium children to ensure they have equal opportunities to the whole curriculum and to support our children in engaging with the life of the school.

This year we are working even harder to ensure the best use of our pupil premium money by holding termly meetings with families. These meetings are designed to inform and involve parents in their children's progress, making it clear as to how we use the extra



funding to have impact on their children’s experience at the Grove and their future attainment and life chances.

Governors, parents, children and all staff are regularly involved in reviewing and refining how this extra funding is targeted to have maximum impact.

During the academic year 2015/16, the money was used to provide for the following initiatives. See table attached.

<b>Intervention</b>	<b>Description</b>	<b>% of allocated Pupil Premium Funding</b>	<b>Impact</b>
<b><i>1:1 Tuition</i></b>	Focused 1:1 teaching weekly, in maths & literacy for 2 CLA	2.9%	Average of 2 points of progress in term in focus area. Positive impact on confidence. Improved partnership between home and school
<b><i>Specialist Teachers – Small group work</i></b>	Focused group teaching for writing & maths	7.2%	Accelerated progress in Year 6 made by 5 children who received small group work in English. Accelerated progress in Year 6 made by 5 children in Maths who received small group work.
<b>Teaching Assistant Intervention &amp; Support</b>			
<b><i>Reading Challenge</i></b>	Focused 1:1 reading support from TAs and INCO over a six-week period, with specific objectives. (20% of TA budget is from PPG)	86.2%	Increase in reading age of at least six months in a half-term period; many have significantly greater progress, improved confidence, much improved attitude and enthusiasm for reading.
<b><i>Language Support</i></b>	Focused 1:1 and small group language support, to follow up S&LT advice, plus additional TA support to develop language skills (EAL pupils) and pre-teach vocabulary – within 20% of TA budget		Greater inclusion and accelerated progress in language, literacy and maths.
<b><i>In class targeted TA support</i></b>	Within 20% TA budget a high proportion of support time is used to enable accelerated progress of PP children within each class		Accelerated progress, or closing the gap.



<b><i>Extracurricular enrichment</i></b>	Children funded to attend after-school enrichment clubs	0.7%	Widening experience, developing physical skills.
<b><i>Music specialist teaching</i></b>	Specialist music teaching targeted at providing enrichment and additional wider cultural opportunities for PP children.	2%	Cultural and social enrichment
<b><i>PE specialist teaching</i></b>	Provision of additional opportunities for PP children to take part in sport and extra-curricular activities.	1%	Physical and social development