



Use of Pupil Premium at Grove Junior School

In 2011-12 the Government launched its Pupil Premium funding. This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM), Children Looked After (CLA) and children from armed forces parents. From 2012-13 this was expanded to include all children who have been eligible for FSM within the last six years.

The money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

In 2014-15 the school received £ in Pupil Premium Funding

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll	327
Total number of pupils eligible for PPG	29
Amount of PPG received per pupil	£1,300
Total amount of PPG received	37,700

Highlights from Year 6 SATs 2015

On average our pupil premium children made more than expected progress. In particular five our children had great success and exceeded expected progress from their end of KS1 levels.

Four children made at least fourteen points progress across all three subjects.

In writing all children made at least expected progress.

This year we are working even harder to ensure the best use of our pupil premium money by holding termly meeting with families. These meetings are designed to inform and involve parents in their children's progress, making it clear as to how we use the extra funding to have impact on their children's experience at the Grove and their future attainment and life chances.

Governors, parents, children and all staff are regularly involved in reviewing and refining how this extra funding is targeted to have maximum impact.

During the academic year 2014/15, the money was used to provide for the following initiatives. See table attached.



Intervention	Description	% of allocated Pupil Premium Funding	Impact
1:1 Tuition	Focused 1:1 teaching weekly, in maths or literacy for 10 weeks (880) – 4 children	2%	Average of 2 points of progress in term in focus area. Positive impact on confidence. Improved partnership between home and school
Reading Challenge	Focused 1:1 reading support from TAs and INCO over a six-week period, with specific objectives. (20% of TA budget is from PPG)	81%	Increase in reading age of at least six months in a half-term period; many have significantly greater progress, improved confidence, much improved attitude and enthusiasm for reading.
Language Support	Focused 1:1 and small group language support, to follow up S< advice, plus additional TA support to develop language skills (EAL pupils) and pre-teach vocabulary – within 20% of TA budget		Greater inclusion and accelerated progress in language, literacy and maths.
In class targeted TA support	Within 20% TA budget a high proportion of support time is used to enable accelerated progress of PP children within each class		Accelerated progress, or closing the gap.
Specialist Teacher Support for Booster Groups	Targeted support for pupils in Year 6 not on track to achieve aspiration targets – small groups, plus paired support (4 hours per week of CG) £3960	10.5%	
Extracurricular enrichment	Children funded to attend after-school enrichment clubs	0.7%	Widening experience, developing physical skills.
Music specialist teaching	Specialist music teaching targeted at providing enrichment and additional wider cultural opportunities for PP children. 38 hours at a cost of £1,354	4%	Cultural and social enrichment
PE specialist teaching	Provision of additional opportunities for PP children to take part in sport and extra-curricular activities. 19 hours at a cost of £604	1%	Physical and social development