



The Grove Junior School

## Homework Policy

Date adopted by the Governing Body: July 2011

Date amended: April 2017

Date for review: April 2019

Headteacher: Maggie Clifford

Chair of Governors: Elly Tomlins

Held by: School Improvement Committee.

## Homework Policy

### **Aims**

The aim of our homework policy is to promote learning beyond the school day as an essential part of good education. We believe that homework not only reinforces classroom learning, it also helps our pupils to develop skills and attitudes that they need for successful lifelong learning (including preparation for Secondary School). It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their pupils. We will make every effort to combat disadvantage, for example by considering the need for study support with access to resources such as ICT and mentoring.

### **Roles and responsibilities**

The **headteacher** will ensure that:

- Homework is an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- Homework is appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
- Homework is coordinated in order to be manageable for pupils
- A homework club is provided for those pupils who find it difficult to complete at home

**Teachers** will ensure that:

- Homework is set weekly and tasks are recorded in the home/school planner
- Tasks are differentiated where appropriate
- It is clear to pupils how their homework consolidates and extends their learning
- Pupils receive written/verbal feedback
- Rewards such as stickers and house points are awarded when appropriate
- Pupils, who find it difficult to complete work at home, are directed to use the lunch time homework club facility

**Pupils** will ensure that:

- They record the homework tasks in the home/school planner
- They check their understanding of the tasks
- They return their work on time
- They attend homework club if it has not been possible to complete the work at home
- They complete tasks to a high standard

**Parents/carers** will:

- Ensure that an allocated amount of time is provided to complete task
- Encourage and monitor homework
- Inform their child's teacher if an issue arises
- Encourage their child to attend homework club if they have not been able to complete tasks at home

## **Homework Tasks**

### **All Year Groups**

**Reading** – Pupils are required to keep a record of what they read at home. A short written response to the text from either the pupil or an adult is encouraged. The expectation is that pupils will read and record their reading at least three times a week, so that they can get used to reflecting on what they have read.

**Spellings** – At the start of the week pupils will choose or be given spellings to use in sentences. The spellings will follow a particular rule or pattern, which will be the focus for the class dictation at the end of the week.

**Multiplication tables** – Pupils are aware of what multiplication tables they should be learning; this will be recorded in their home/school planner.

**Years 3, 4 and 5 – Homework is generally Learning Logs one week and My Maths the alternate week.**

**Learning Logs** - There will be three choices of activity and the child is encouraged to discuss and plan their response with a parent/carer. Pupils are encouraged to develop their thinking skills through this arrangement and are given choice in their task outcome to help motivate and develop originality and independent learning. Teachers will collect in the learning Logs by the deadline set.

*On occasion, pupils may be given a subject specific task instead of the learning log.*

**My Maths/other maths activity e.g. worksheet** - Pupils are advised if there is a My Maths task and the date that it should be completed.

**Year 6** – There is a slight variation for year 6 pupils, with weekly My Maths/worksheet and another activity linked to a different area of the curriculum.

### **Arrangements for monitoring and evaluation**

The Senior Leadership Team and Subject Leaders will monitor Learning Logs and Home/School Planners and monitor how well homework tasks are being completed. Pupils are consulted about homework via our school monitoring system and parents via whole school surveys, and our half termly parents' forum.